İLKOKUL
İNGİLİZCE

DERS KİTABI

4



FCM YAYINCILIK

İLKOKUL

İNGİLİZCE

Ders Kitabı

4

Ferahnaz TAN

Bu kitap, Millî Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığının **18.04.2019** tarihli ve **8** sayılı (ekli listenin 97'inci sırasında) kurul kararı ile **2019-2020** Öğretim Yılından itibaren 5 (beş) yıl süreyle **ders kitabı** olarak kabul edilmiştir.

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlâhi, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerihamdan İlâhi, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'şım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

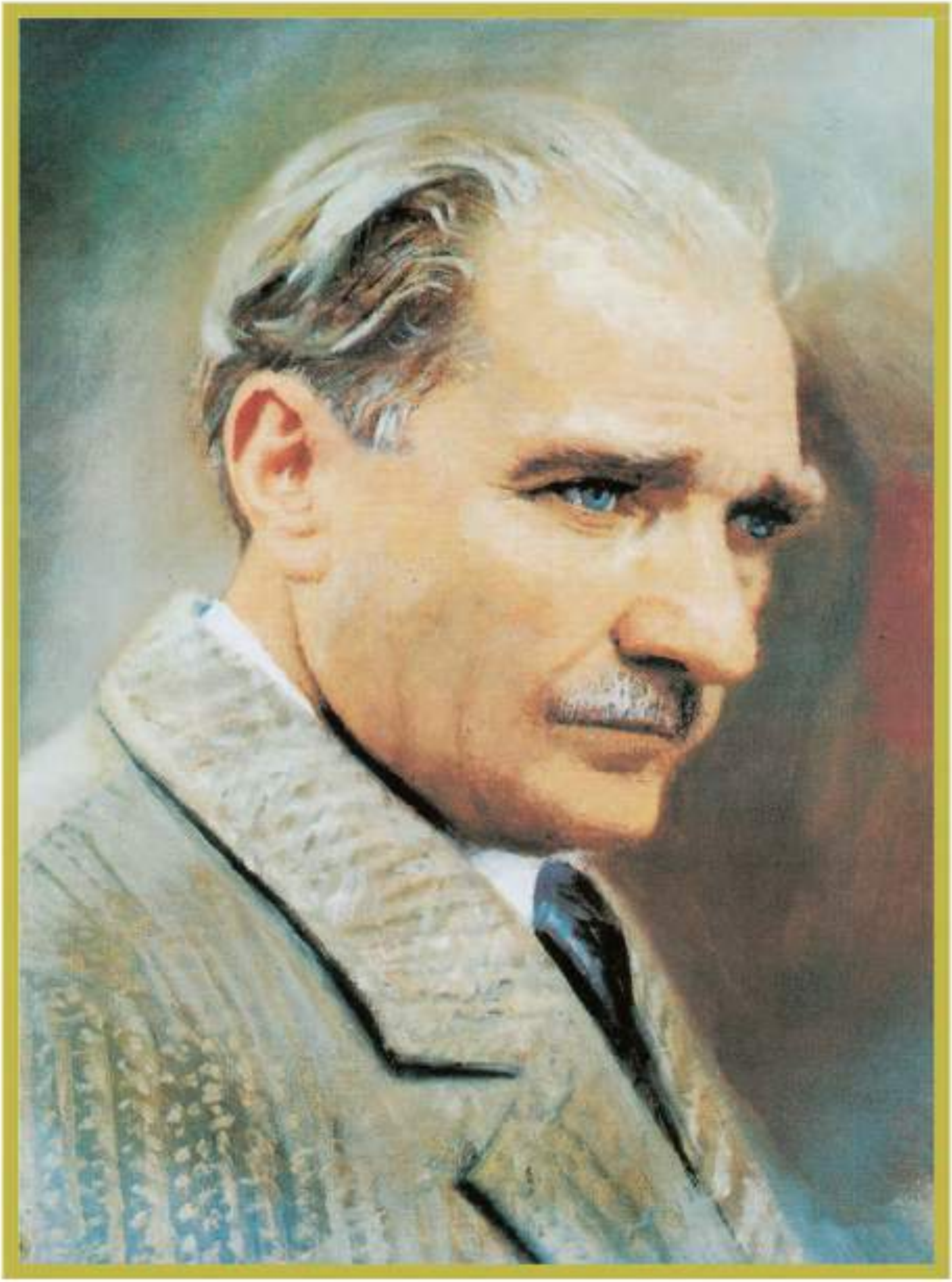
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

CONTENTS

Unit 1
CLASSROOM RULES





- **Asking for permission**
- **Making simple requests**
- **Telling someone what to do**
- **Naming numbers**

Track 1

1. Listen and follow.





2. Read the dialogue.

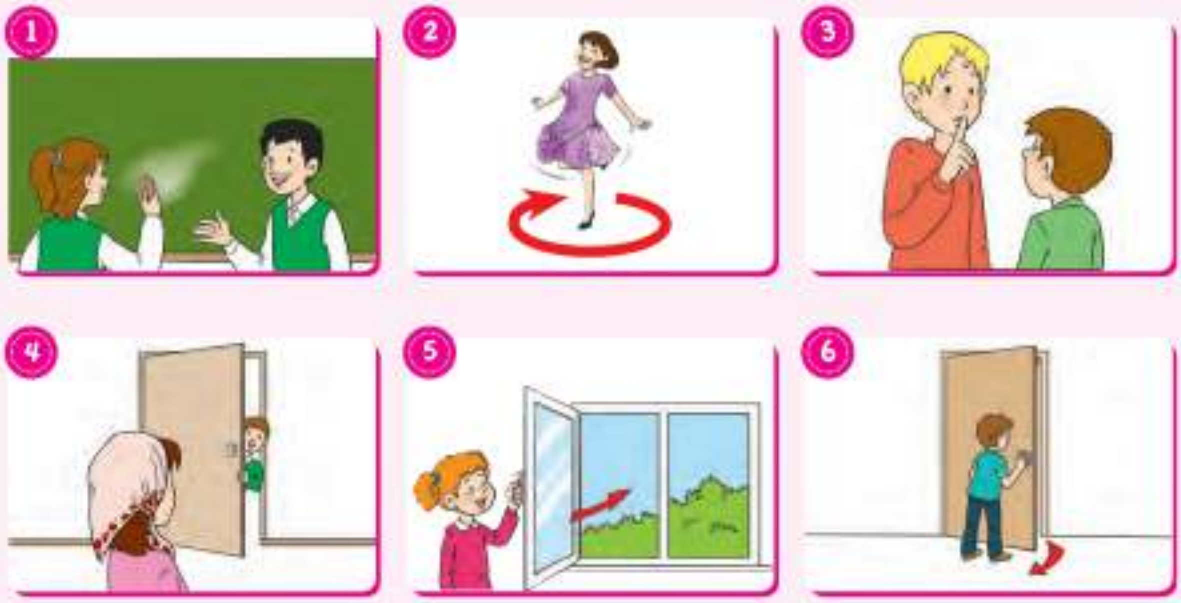


Now, do the same. Use the given clues.

come in | open the window | sit | close the door

3. Listen, point at the picture and repeat.

Track 2



Track 3

4. Listen and number.



5. Listen to your friend and do what he/she says.



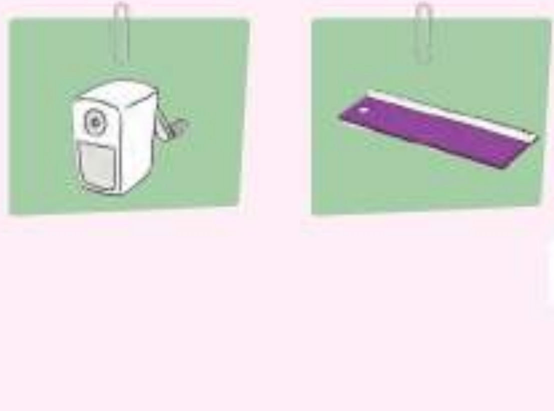
Track 4

6. Listen and follow.



Now, act out the dialogue with your friend. Use the given objects.





Sure.

Of course.

Say that again, please.

Here you are.

Track 5

7. Listen and sing.



Lyrics on page 151.

8. Put the sentences in order and make a dialogue.



Ben:	Thank you.	
Beth:	Say that again, please.	
Ben:	Give me the pencil, please.	1
Beth:	You're welcome.	
Ben:	Pencil, please.	
Cindy:	Here you are.	

Now, act out the dialogue. Use different objects.

Track 6

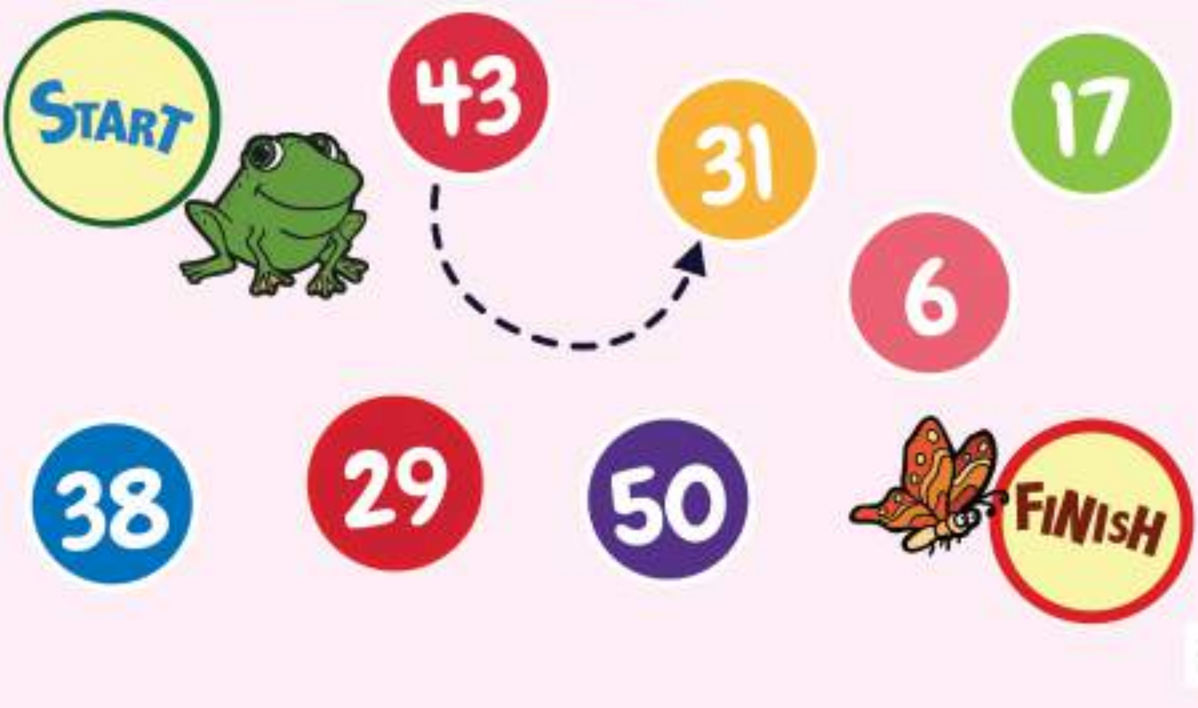
9. Listen and repeat.



Now, count up to fifty.

Track 7

10. Listen and draw lines.



Track 8

11. Listen and match. Then, colour.



Project time.

A. Prepare a puppet. Ask for permission, make requests and give instructions.



B. Prepare a poster of classroom rules. Write the instructions and use pictures.

C. Prepare a visual dictionary.

1. Match and write.

1	Be quiet.	2	Clean the board.	3	Open the window.
4	Give me the ruler.	5	Say that again, please.	6	May I come in?

a

______ .
☐

b

______ .
☐

c

______ .
☐

d

______ .
☐

e

______ .
☐

f

______ .
☐

PRACTICE PAGES

2. Work in pairs. Answer the questions. Use Yes, you may. / Of course. or Sorry, not right now.



3. Share the objects.

1





There are eight rulers.

- (2) .... for Jim.
- (6) .... for Selma.

2





There are ten crayons.

- (3) .... for Alice.
- (5) .... for Bill.
- (2) .... for Jack.

Track 9

4. Listen and complete the sentences. Then, draw pictures.

1

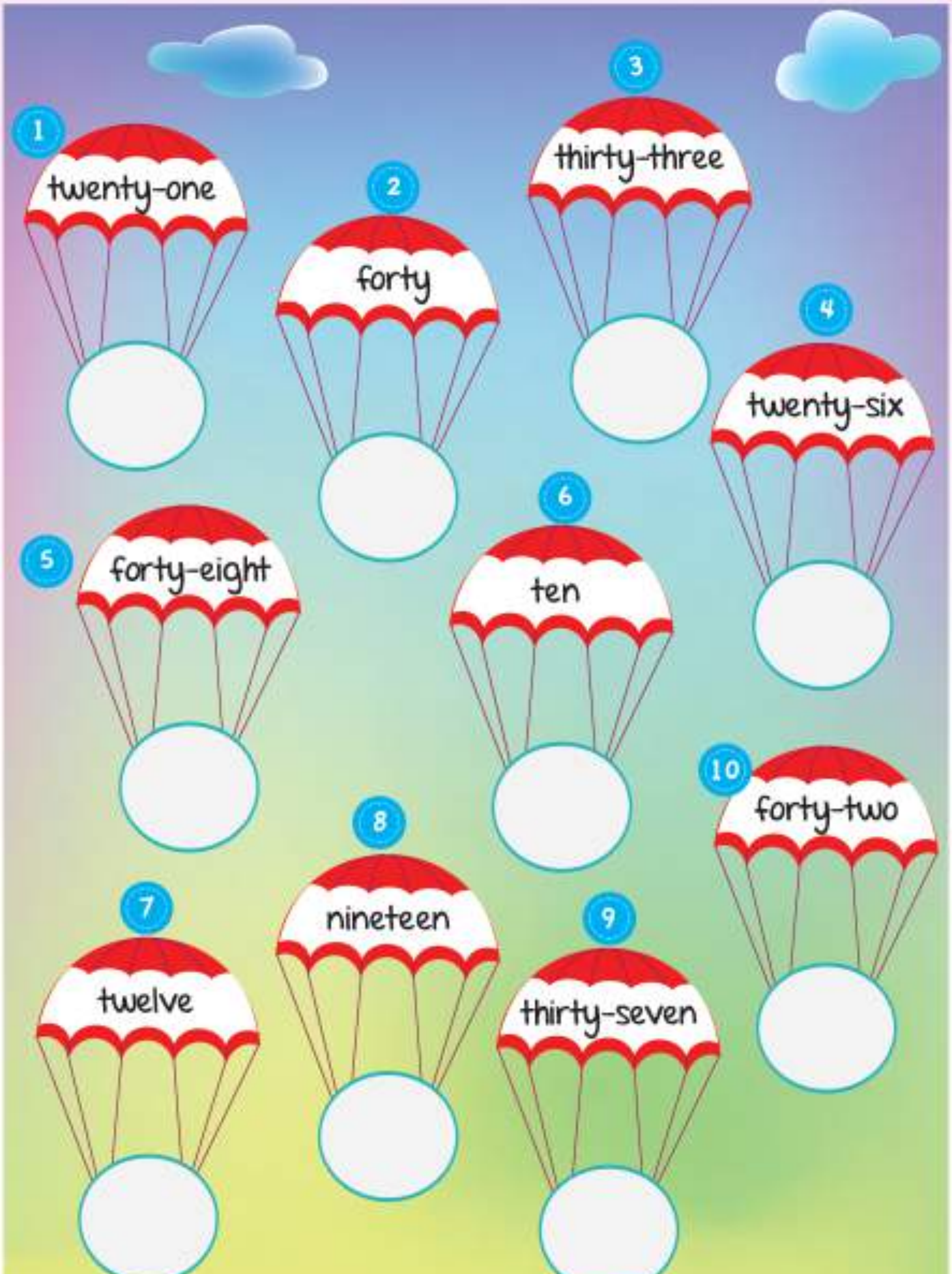
There are .... pencils for Bob.

2

There are .... erasers for Beth.

5. Cut and stick (1).

Page 161



6. Write the numbers in words.

10 ten	1. 20	2. 30
		3. 40
		4. 50
8. 15	7. 28	6. 41	5. 34
9. 47		

7. Match A with B.

A		B	
1	Be	a	the door.
2	Listen	b	the ruler.
3	Close	c	quiet.
4	Give me	d	come in?
5	May I	e	to me.

8. Prepare a poster of classroom rules given below.
Write the instructions and use visuals.

Close the window.

Sit down.

Stand up.

Open the door.

Self Assessment.

I can .... in this unit.	Yes	No
• ask for permission		
• make simple requests		
• tell someone what to do		
• name numbers		

Unit 2
NATIONALITY



- Identifying countries and nationalities
- Talking about locations of cities
  (Making simple inquiries)

Unit 2
NATIONALITY

Track 10

1. Listen and follow.



Track 11

2. Listen and repeat.

Country	Nationality
Turkey	Turkish
Britain	British
Germany	German
Italy	Italian
France	French
Spain	Spanish

Country	Nationality
Pakistan	Pakistani
Japan	Japanese
Russia	Russian
The USA	American
Iraq	Iraqi
China	Chinese

Track 12

3. Listen and number.

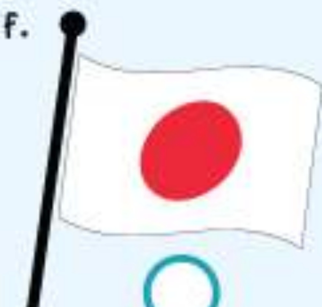
a.


b.


c.


d.


e.


f.


Track 13

4. Listen and repeat.

Directions ➡





Track 14

5. Listen and circle the city you hear on the map and answer.



Now, point at a city and say.



Track 15

6. Listen and fill in the blanks.

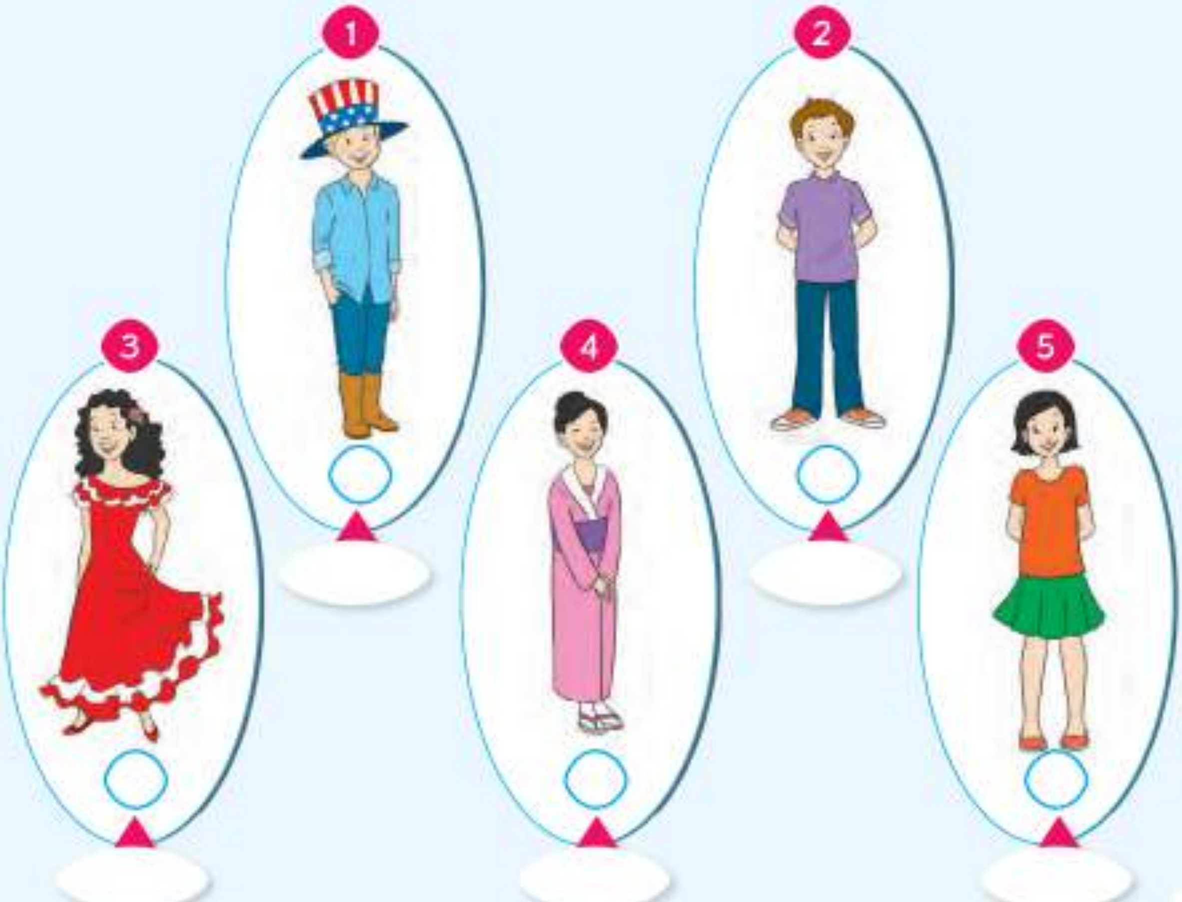


Hello. My name is .... (1).
I am .... (2) years old. I am from
.... (3), ... (4).
I am .... (5). .... (6) are
you from?

Track 16

7. Listen and match.





Track 17

8. Listen and sing.



Lyrics on page 151.

Track 18

9. Listen and complete the chart.

	Name	Age	Country	Nationality
				
				

Now, fill in the blanks. Then, present it to the class.

Hello. My name's .... I'm ....
years old. I'm from ....
I'm .... I live in ....

10. Work in pairs. Ask and answer. Use the given questions and clues.



- What's his/her name?
- Where is he/she from?
- What nationality is he/she?
- Where does he/she live?



10
Fabio
Italian
Rome
Italy



Selin
Turkey
Turkish
Samsun
9

11. Play the guessing game.



Now, act out the dialogue with different cities.

Project time.

Prepare puppets (of different nationalities) and practice short dialogues about countries and nationalities.



1. Cut and stick 2.

Page 161

SPAIN	CHINA
SPANISH	CHINESE
IRAQ	RUSSIA
IRAQI	RUSSIAN
TURKEY	GERMANY
TURKISH	GERMAN







2. Find 6 countries and circle. Then, write.

A	M	G	E	R	M	A	N	Y
T	F	W	L	U	T	O	G	D
U	L	I	E	J	A	P	A	N
R	N	T	H	K	U	K	H	X
K	M	A	R	U	S	S	I	A
E	B	L	O	R	V	Z	Q	V
Y	S	Y	O	T	G	A	M	F
C	F	R	A	N	C	E	J	Z



Now, work in pairs, ask and answer. Use Where are you from? / I'm from ...

3. Answer the questions.

1 **Where is Atatürk from?**




....

....

2 **Where is Daniel Craig from?**




....

....

3 **Where is Jennifer Lopez from?**




....

....

4 **Where is Andrés Iniesta from?**




....

....

Track 19

4. Listen and circle the correct answer.



1. It's in the north / south.
2. It's in the south / east.
3. It's in the north / west.
4. It's in the east / south.

PRACTICE PAGES

5. Tick (✓) the correct answer.

1.

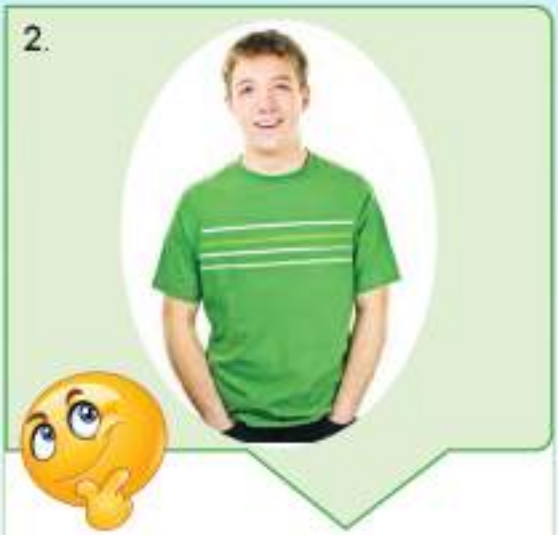


Look at the girl with the blue dress. Is she from Germany?

a. Maybe.

b. I think so.

2.



Look at the boy with the green T-shirt. Is he from Spain?

a. Maybe.

b. I think so.

3.



Look at the boy with the yellow hat. Is he from England?

a. Maybe.

b. I think so.

4.

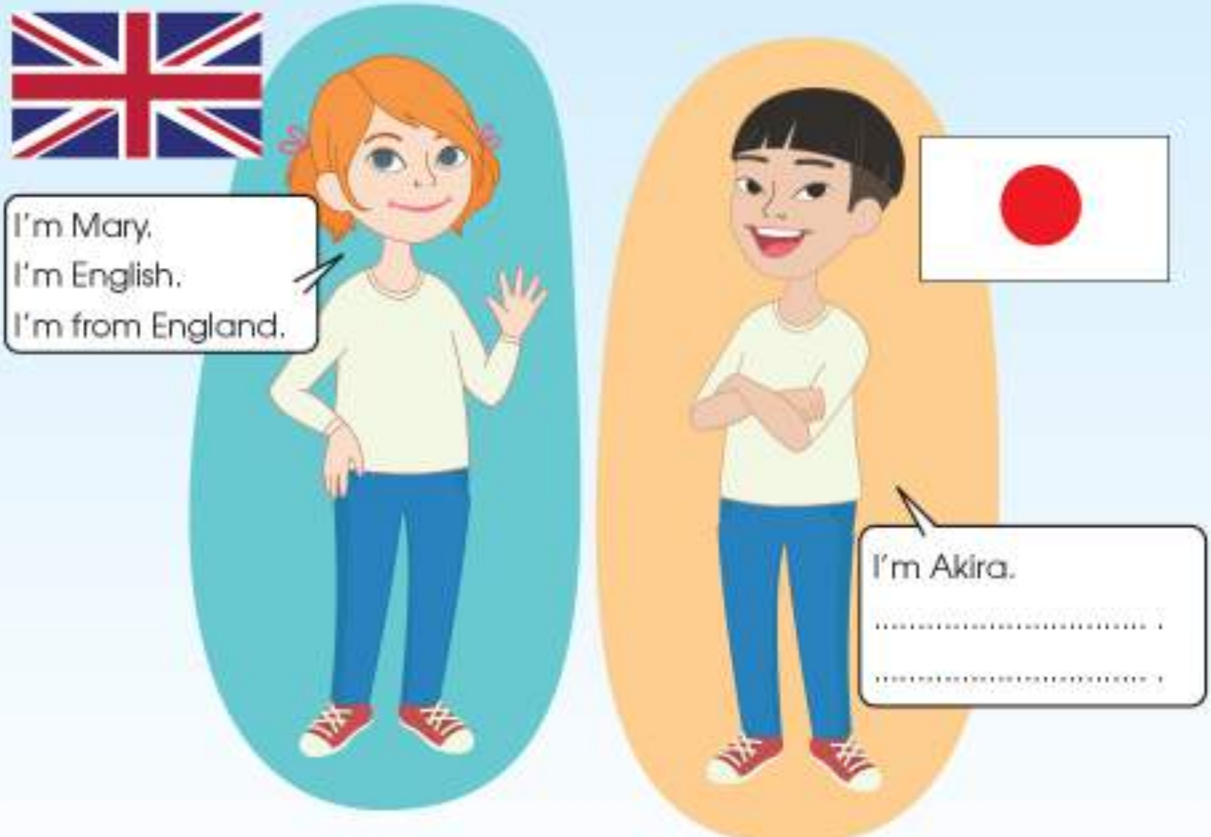


Look at the girl with the red blouse. Is she from Italy?

a. Maybe.

b. I think so.

6. Read the speech bubble and do the same.



Now, draw your picture and write about you.



....

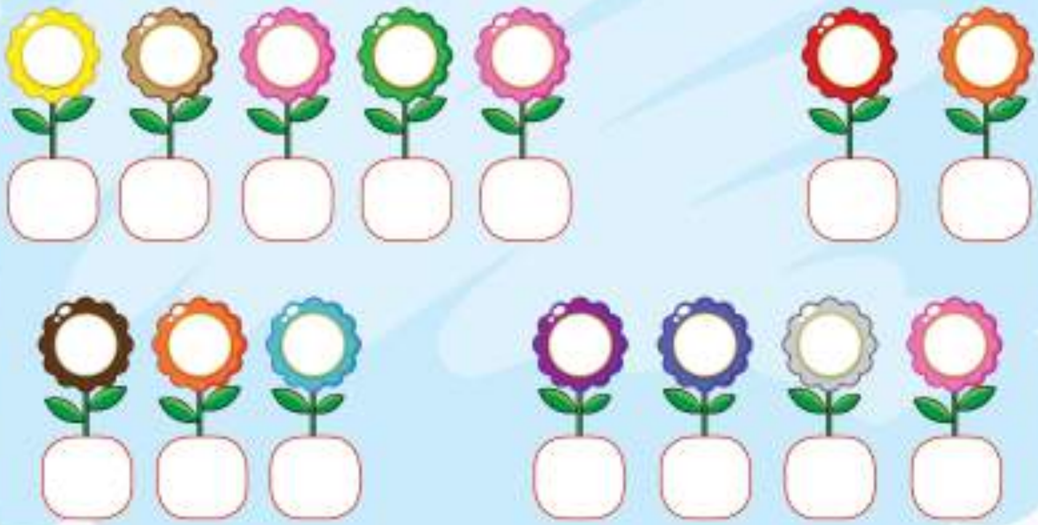
....

....

PRACTICE PAGES

7. Decode the message and answer the question.





Self Assessment.

I can .... in this unit.	Yes	No
• identify countries and nationalities		
• talk about locations of cities		
• make simple inquiries		

Unit 3
CARTOON CHARACTERS







- **Expressing ability and inability**
- **Talking about possessions (Making simple inquiries)**

Track 20

1. Listen and follow.



Track 21

2. Listen and point at the pictures.



Roostie



Sonia



Voiceboy



Speedy



Maskboy

Track 22

3. Listen and number.



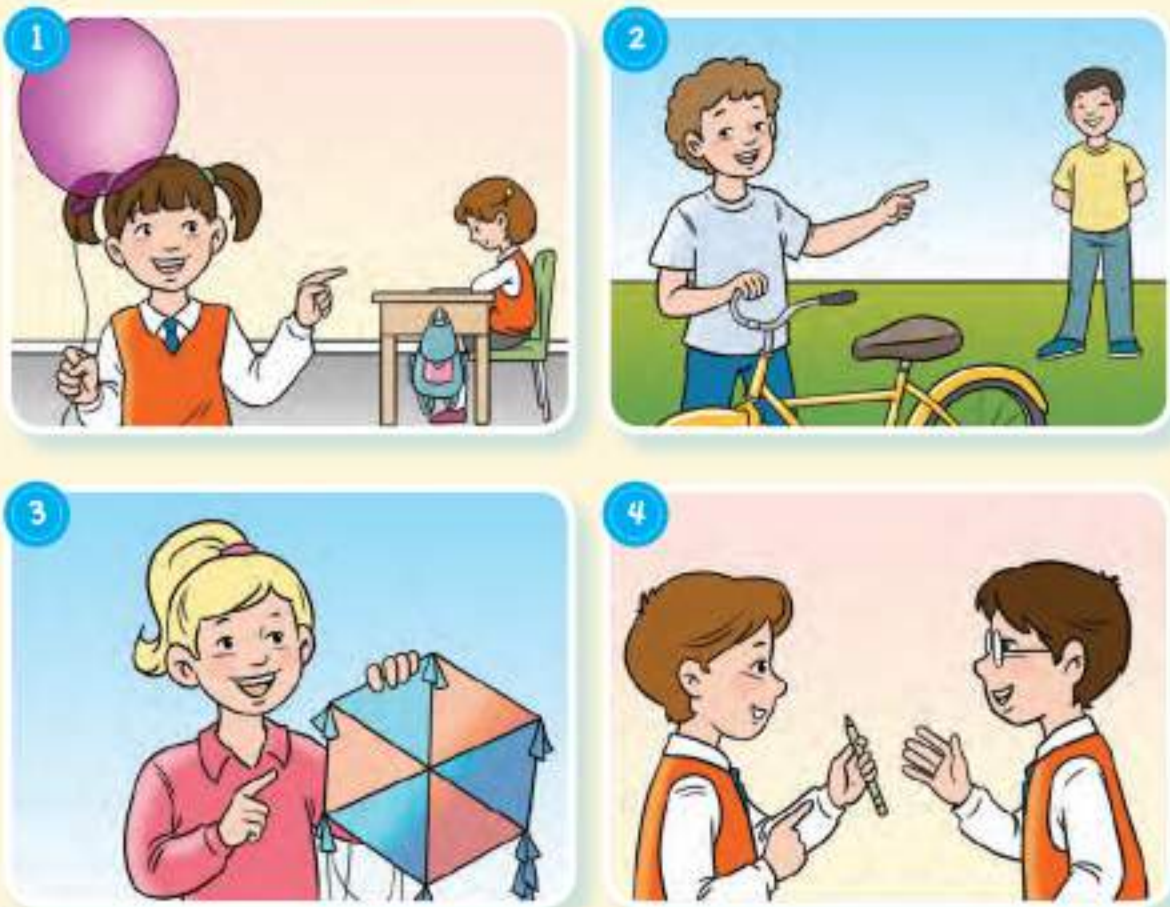
4. Work in pairs. Build up short dialogues as in the example.





Track 23

5. Listen and follow.



6. Read the dialogue.





Now, work in groups of three and build up similar dialogues. Use **school bag**, **book**, **crayon** or **pencil case**.

Track 24

7. Listen and follow.







Now, give examples.



8. Read the speech bubble and do the same.







9. Read and match.





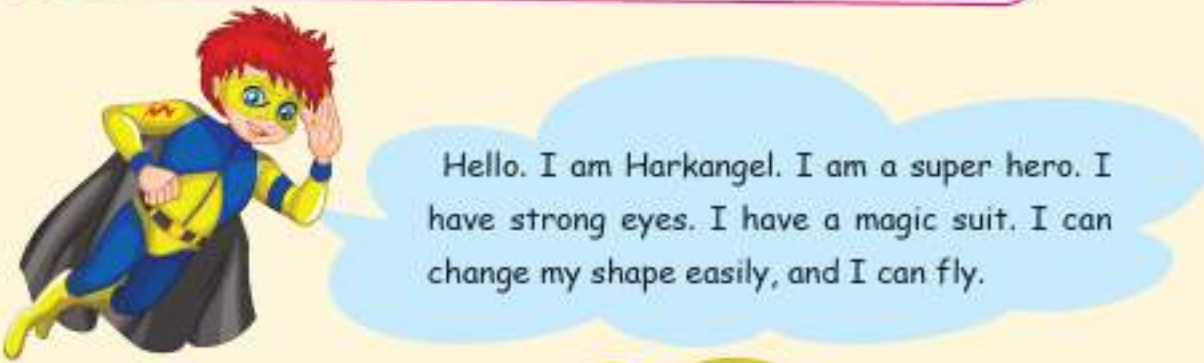
Track 25

10. Listen and sing.



Lyrics on page 151.

11. Work in pairs. Ask and answer. Use the given questions.



1. What's his name?
2. Is he a super hero?
3. Can he fly?
4. What can he do?

Project time.

A. Draw an imaginary hero with super powers.

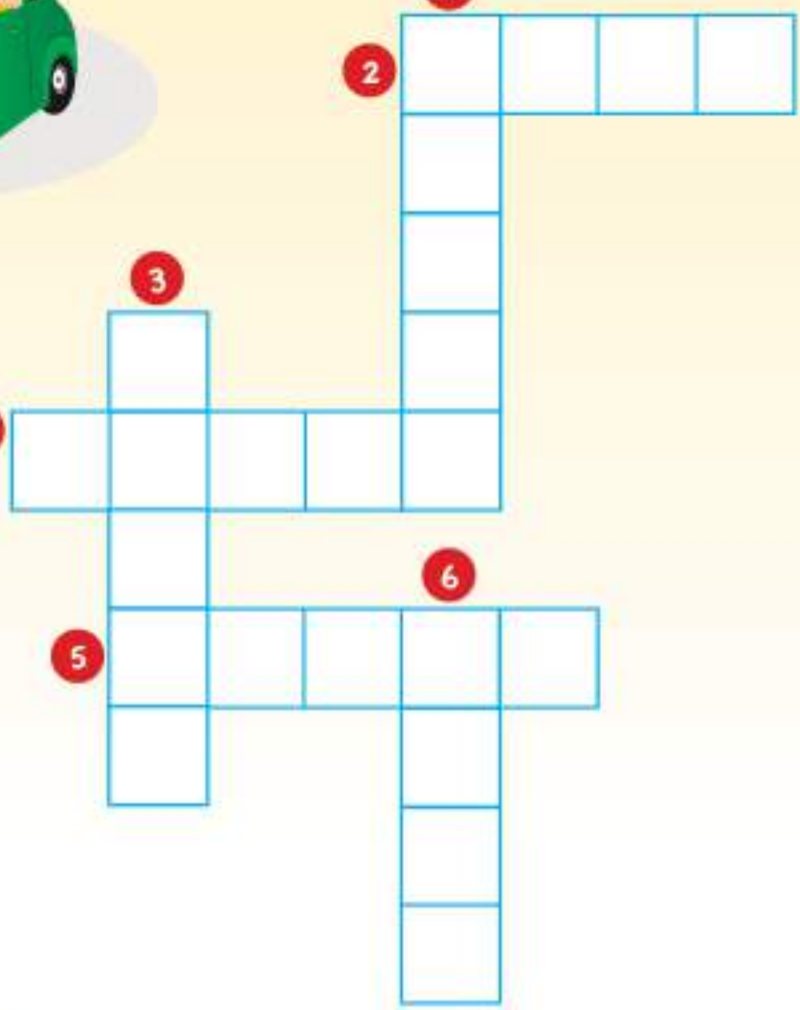


B. Keep preparing your visual dictionary.

1. Do the crossword puzzle.

1





1 2 3 4 5 6

2



3



4



5



6



2. Match the pictures with the sentences.

a



b



c



d



e



f



1. She can swim.	☐	4. He can dance.	☐
2. He can jump.	☐	5. She can ride a horse.	☐
3. She can sing.	☐	6. She can cook.	☐

3. Write True (T) or False (F).

• climb	✗	• run fast	✓
• jump high	✓	• help people	✓
• turn green	✗	• save people	✓

1. Blueman can't climb. ☐
2. He can jump high. ☐
3. He can turn green. ☐
4. He can run fast. ☐
5. He can't help people. ☐
6. He can save people. ☐



4. Read, cut and stick (3).

Page 163

1 He can jump.

2 He can run fast.

3 She can swim.

4 He can sing.

5 She can dance.

6 He can fly.

5. Fill in the blanks. Use my, your, his or her.

1. He is Sam. These are .... pencils.
2. She is Ayşe. This is .... book.
3. He is Joe. That is .... guitar.
4. I am Harry. These are .... kites.
5. You are a student. That is .... school bag.
6. She is my sister. This is .... bike.

6. Decode the message and draw.

one	two	three	four	five
a	e	i	c	h

six	seven	eight	nine
m	n	s	w

5	2

4	1	7

8	9	3	6

PRACTICE PAGES

Track 26

7. Listen and circle the correct answer.

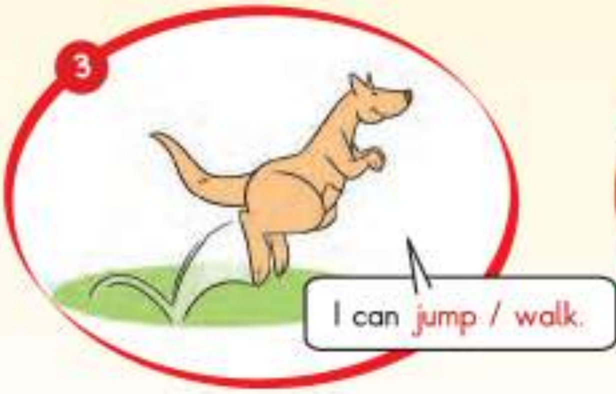
1



2



3



4



8. Work in pairs and answer the questions.
Use Yes, I can./No, I can't.



Can you swim?	Can you dance?
Can you cook?	Can you jump?
Can you sing?	Can you fly?

Self Assessment.

I can .... in this unit.	*Yes*	*No*
• *express ability and inability*		
• *talk about possessions*		

Unit 4
FREE TIME





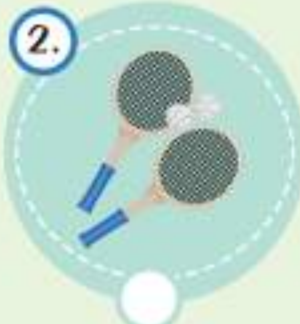
- Expressing likes and dislikes
- Making simple inquiries
- Asking for clarification

Track 27

1. Listen and follow.



2. Match and write.

1. 
2. 
3. 
4. 
5. 
6. 

a. swimming
b. reading
c. painting
d. singing
e. watching
f. playing

Now, point and say **I like...** .



Track 28

3. Listen and number.



4. Complete the sentences according to the pictures.



I like



I love



I don't like

- ………………………………… .
- ………………………………… .
- ………………………………… .
- ………………………………… .
- ………………………………… .
- ………………………………… .



Track 29

5. Listen and follow.



Now, act out the dialogue. Use the given words and phrases.

- watching cartoons
- riding a bike
- drawing
- swimming

- Pardon me?
- Say that again, please.
- Slowly, please.

Track 30

6. Listen and fill in the chart. Write Yes, I do. / No, I don't.

				
 Dorothy				
 Jim				

Track 31

7. Listen and sing.



Lyrics on page 151.

8. Tick (✓) or cross (✗) the activities you like/dislike.

• playing tennis.	☐	• dancing.	☐
• skipping rope.	☐	• doing puzzles.	☐
• watching TV.	☐	• swimming.	☐
• riding a bike.	☐	• singing.	☐

Now, work in pairs. Ask and answer as in the example.



9. Let's do a questionnaire.



A. Yes, I do.



B. Not much.



C. No, I don't.

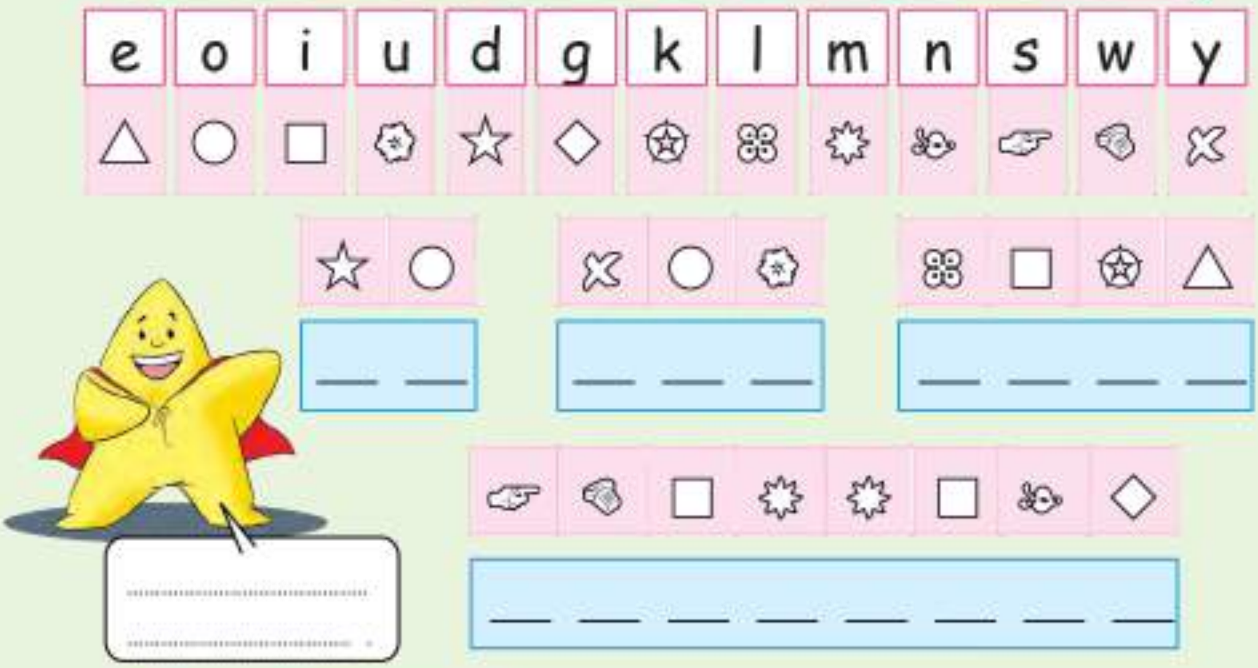
1. Do you like swimming?  ☐
2. Do you like watching TV?  ☐
3. Do you like riding a bike?  ☐
4. Do you like skating?  ☐
5. Do you like running?  ☐
6. Do you like playing tennis?  ☐
7. Do you like skipping rope?  ☐

more A's
You're very active.

more B's
You're active but not much.

more C's
You aren't very active. Be careful!

10. Decode the message and find the question. Then, answer.



Project time.

A. Prepare a chart, draw and write your most popular free time activities and hobbies.



B. Prepare a questionnaire and find out your friends' likes and dislikes.

C. Keep preparing your visual dictionary.

1. Find 6 words in the word search. Then, match with the pictures and write.

q	r	i	d	e	x	k
v	h	u	p	y	t	d
w	a	t	c	h	d	r
z	o	g	r	z	s	a
c	a	t	c	h	w	w
a	n	z	k	p	i	j
z	s	b	x	k	m	a
r	e	a	d	g	f	z

1 

....

2 

....

3 

....

4 

....

5 

....

6 

....

PRACTICE PAGES

2. Number the hobbies.

a. skipping (........)
b. skating (........)
c. listening (........)
d. cooking (........)
e. swinging (........)
f. singing (........)
g. dancing (........)
h. running (........)


1


2


3


4


5


6


7


8

Now, write what you like doing.

I ....

3. Work in pairs. Look at the pictures and ask questions. Use Do you like...?







swim



skip/rope



draw pictures



ride a bike



read a book



play basketball

Track 32

4. Listen and write the names. Then, match with the pictures.

1. I like singing.
   I'm ....

2. I like driving.
   I'm ....

3. I like dancing.
   I'm ....

4. I like playing chess.
   I'm ....

5. I like swimming.
   I'm ....

6. I like drawing.
   I'm ....

a.


b.


c.


d.


e.


f.


5. Do a survey.

Find someone in your class who says

	Name
1. I like swimming.	
2. I like drawing.	
3. I like riding a bike.	
4. I like watching cartoons.	
5. I like playing chess.	
6. I like singing.	

6. Complete the dialogue. Use the given sentences.

Sally : Paul, do you like watching TV?

Paul : .... (1)

Sally : Do you like watching TV?

Paul : .... (2)

Sally : What do you like doing?

Paul : .... (3)
What about you?

Sally : Drawing pictures. ....
.... (4)

- I like drawing pictures.
- I like reading books.
- Repeat, please.
- No, I don't.

7. Read, cut and stick (4).

Page 165

1. I like driving.

2. I like riding my bike.

3. I like drawing.

4. I like running.

Self Assessment.

I can .... in this unit.	*Yes*	*No*
• *express likes and dislikes*		
• *make simple inquiries*		
• *ask for clarification*		

Unit 5
MY DAY











- **Talking about daily routines**
- **Making simple inquiries**
- **Telling the time and days**

Unit 5
MY DAY

Track 33

1. Listen and follow.



wake up



wash face



brush teeth



get dressed



eat breakfast



get on

Track 34

2. Listen and repeat.

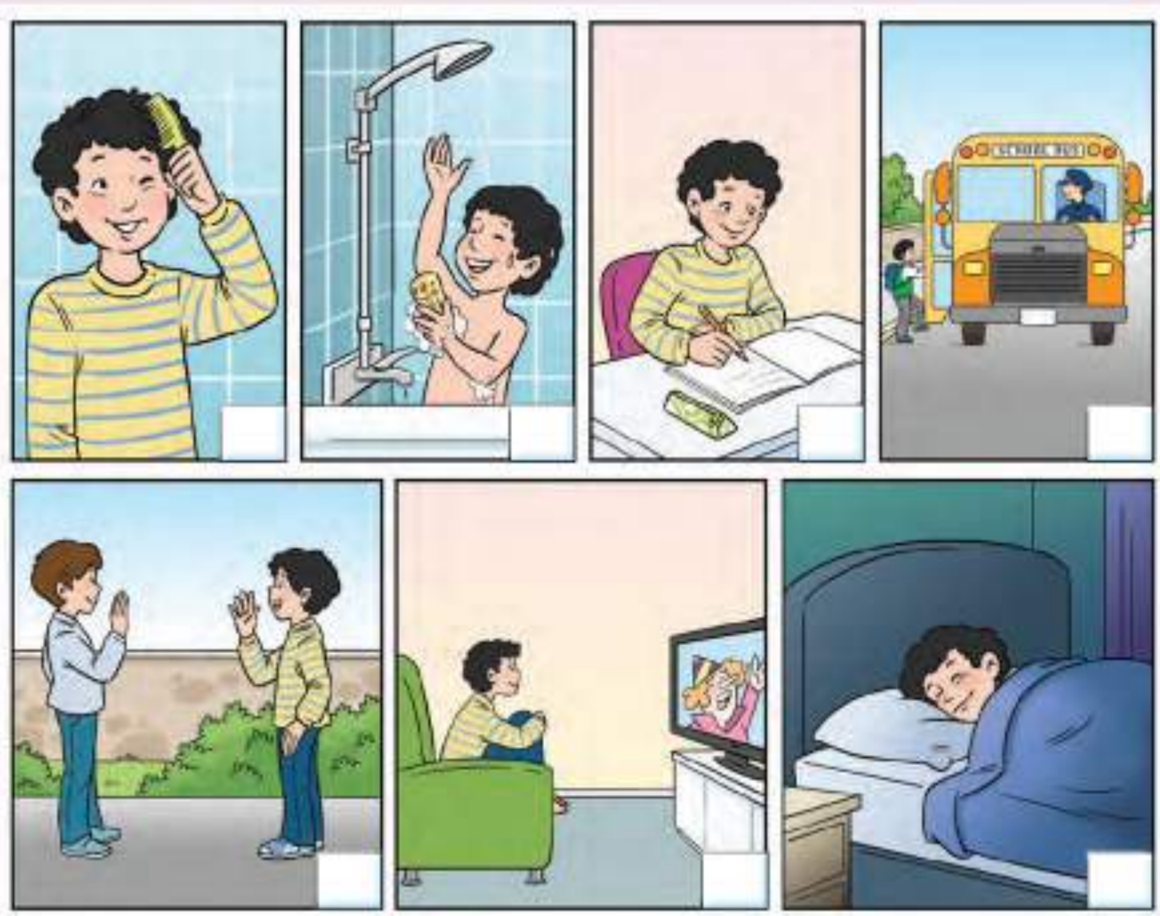
Days of the week

- Sunday
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday

in the	morning afternoon evening
on	Monday Sunday Friday
at	noon night

Track 35

3. Listen and number.



Track 36

4. Listen and repeat.

1



2



3



4



5



Track 37

5. Listen and number.

a



b



c



d



6. Ask and answer. Use **What time is it in...?**



Track 38

7. Listen and draw the hands of the clocks.



My Day

1. I wake up at .
2. I have breakfast at .
3. I go to school at .



My Day

1. I get up at .
2. I eat lunch at .
3. I do my homework at .

Track 39

8. Listen and sing.



Lyrics on page 152.

Track 40

9. Listen and tick (✓).

					
in the morning					
in the afternoon					
in the evening					

Now, act out with your friend.





Track 41

10. Listen and circle the correct word.

1



2



3



4



11. Look at the pictures and put the sentences in the correct order.



a. I have a shower. [ ]
b. I eat breakfast. [ ]
c. I go to school. [ ]
d. I wake up. [ ]

Now, tell your daily routine to your friends.

Project time.

A. Prepare a clock and practice time and numbers.





I get up at seven o'clock.	I have breakfast at eight.	I go to school at nine o'clock.	I do my homework at four.

B. Prepare a questionnaire and find out your friends' likes and dislikes.

Track 42

1. Listen and write True (T) or False (F).

1


2


3


4


5


6


7


8


2. Match the sentences with the clocks.

1. It's nine o'clock. (.........)
2. It's seven o'clock. (.........)
3. It's one o'clock. (.........)
4. It's ten o'clock. (.........)
5. It's eleven o'clock. (.........)
6. It's eight o'clock. (.........)





3. Read and fill in the blanks according to the pictures.



I wake up at ....(1)  . Then,

I .... (2)  my teeth. I eat .... (3) 

with my .... (4)  and my .... (5)  . At nine

o'clock I go to .... (6)  . In the afternoon, I do my

.... (7)  and I .... (8)  . Sometimes

I meet my .... (9)  , and I play .... (10)  .

In the evening, I read .... (11)  . Then, I go to bed

at .... (12)  .

Now, introduce your daily routine to the class.

4. Match and write.

noon | the morning | the evening

the afternoon | midnight | night





in

- ....
- ....
- ....

at

- ....
- ....
- ....

5. Answer about you. Write True (T) or False (F).



1. I get up at eight. (.........)
2. I brush my teeth every morning. (.........)
3. I eat breakfast in the afternoon. (.........)
4. I get dressed and go to school. (.........)
5. I go to bed in the afternoon. (.........)
6. I watch TV in the evening. (.........)

6. Read the sentences, cut and stick (5).

Page 167

a
I have breakfast.

b
I go to school.

c
I wake up.

d
I watch TV.

e
I brush my teeth.

f
I get dressed.

7. Find the words in the word search. Then, write.

E	W	A	K	E	X	N	Q	A	L
B	J	D	Y	A	P	Z	B	W	P
X	Q	H	P	W	O	C	K	V	D
U	I	A	Y	M	E	E	T	F	O
F	T	V	D	F	S	N	J	B	U
W	Y	E	C	H	C	Z	G	Y	N
A	H	K	E	M	W	A	T	C	H
S	R	W	A	O	X	R	B	S	E
H	A	J	T	S	I	G	E	T	W

1 

.... face

2 

.... homework

3 

.... up

4 

.... friends

5 

.... TV

6 

.... breakfast

7 

.... dressed

8 

.... a shower

Self Assessment.

I can .... in this unit.	Yes	No
• talk about daily routines		
• make simple inquiries		
• tell the time and days		

1. Match and write.

thirty forty ten twenty fifty

30 — 1. ....

20 — 2. ....

50 — 3. ....

40 — 4. ....

10 — 5. ....

2. Match and write.

JAPANESE SPAIN

GERMANY ENGLAND

AMERICAN FRENCH

Countries	Nationalities
•	• ....
•	• ....
•	• ....

3. Fill in the blanks.

1. I can .... fast.



2. I can ....



3. I can .... everywhere.



4. I can .... well.



fly swim climb run

4. Read the sentences and match with the pictures.



1. I like riding a bike. (.........)
2. I like playing tennis. (.........)
3. I like watching cartoons. (.........)
4. I like skating. (.........)
5. I like sliding. (.........)
6. I like skipping rope. (.........)

5. Read the sentences and draw the hands.



1. It's ten o'clock.



2. It's five o'clock.



3. It's one o'clock.

Unit 6
FUN WITH SCIENCE









- **Giving and responding to simple instructions**
- **Making simple inquiries**
- **Talking about locations**

Unit 6
FUN WITH SCIENCE

Track 43

1. Listen and follow.

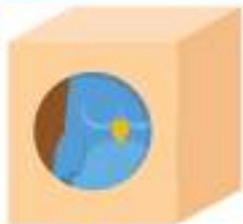


Track 44

2. Listen and repeat.

1

behind

2

in

3

under

4

in front of

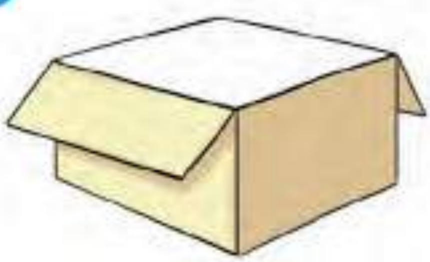
5

on

6

near

3. Read and draw.

1

The brush is in the box.

2

The brush is in front of the bottle.

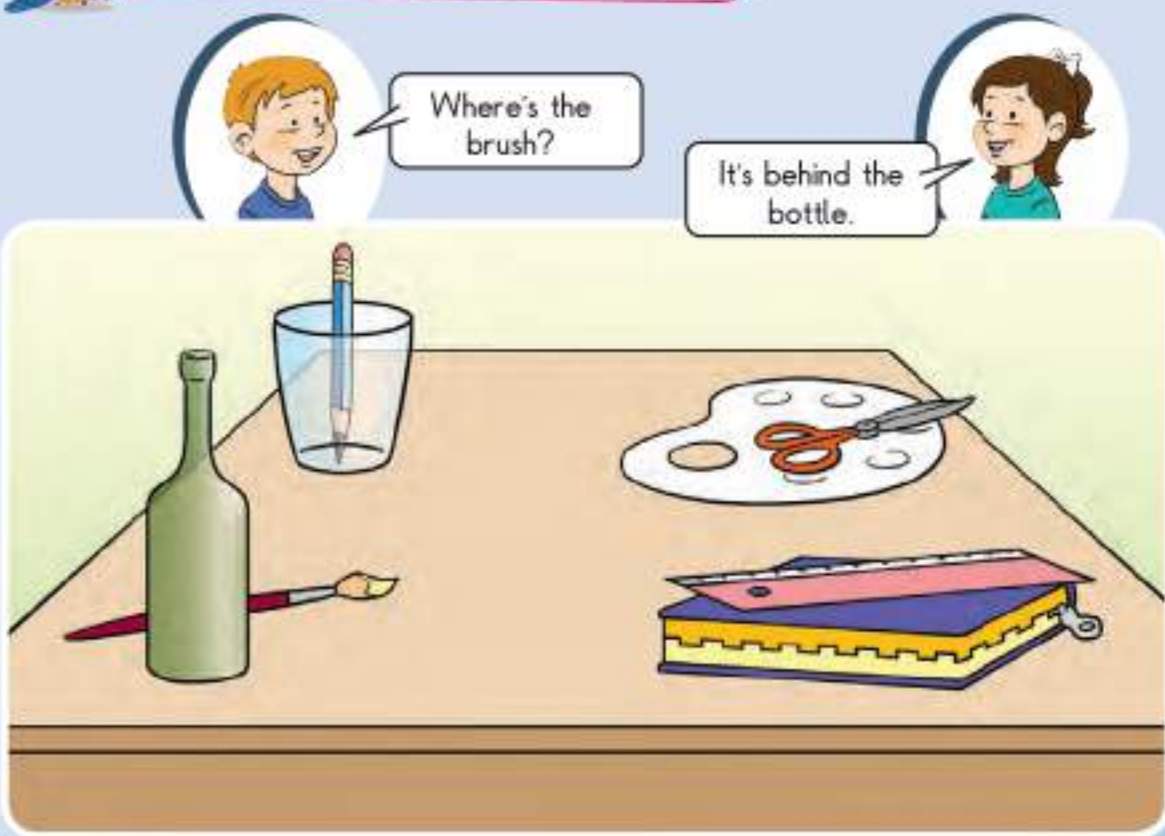
3

The box is near the brush.

4. Point and say where the bag, notebook, pencil and crayon are.



5. Work in pairs. Ask and answer.



Track 45

6. Listen and number.





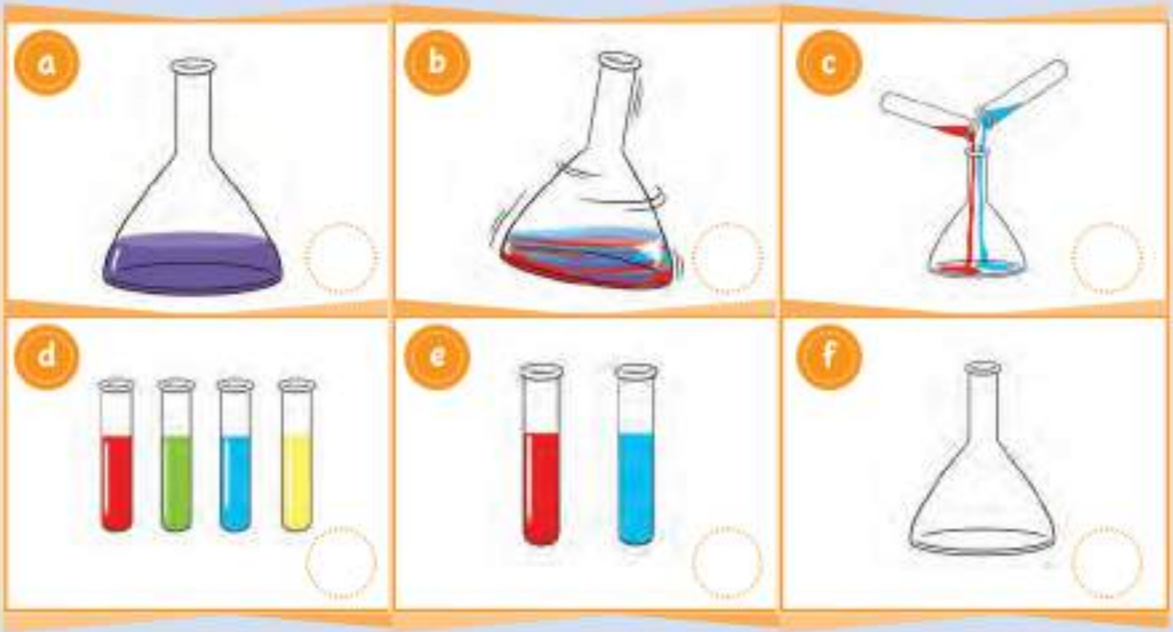



7. Make the sentences negative. Use Don't... .



Track 46

8. Listen and put in order.



9. Match and write.

1



2



3



....

....

4



....

....

a. I can fod the paper.

b. I can shake the botte.

c. I can mix the paints.

d. I can pant flowers.

10. Read the dialogue.



Now, work in pairs. Ask and answer.

experiment · scientist · mix · box · shake · fold

11. Listen and sing.

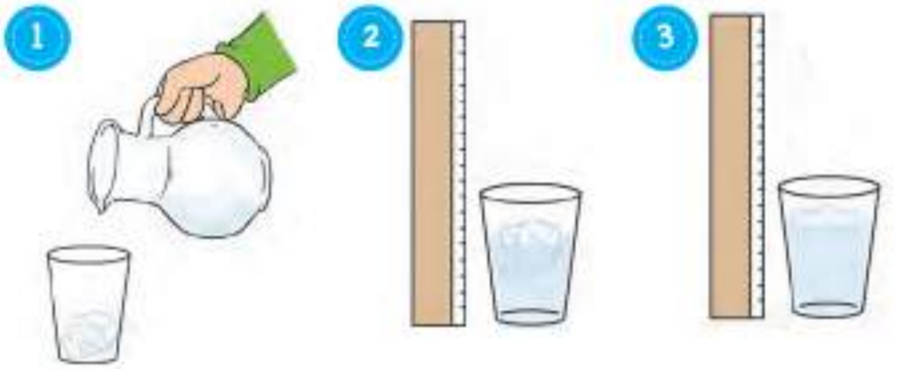
Track 47



Lyrics on page 152.

12. Let's do an experiment. Read the instructions. Then, try it.

Experiment

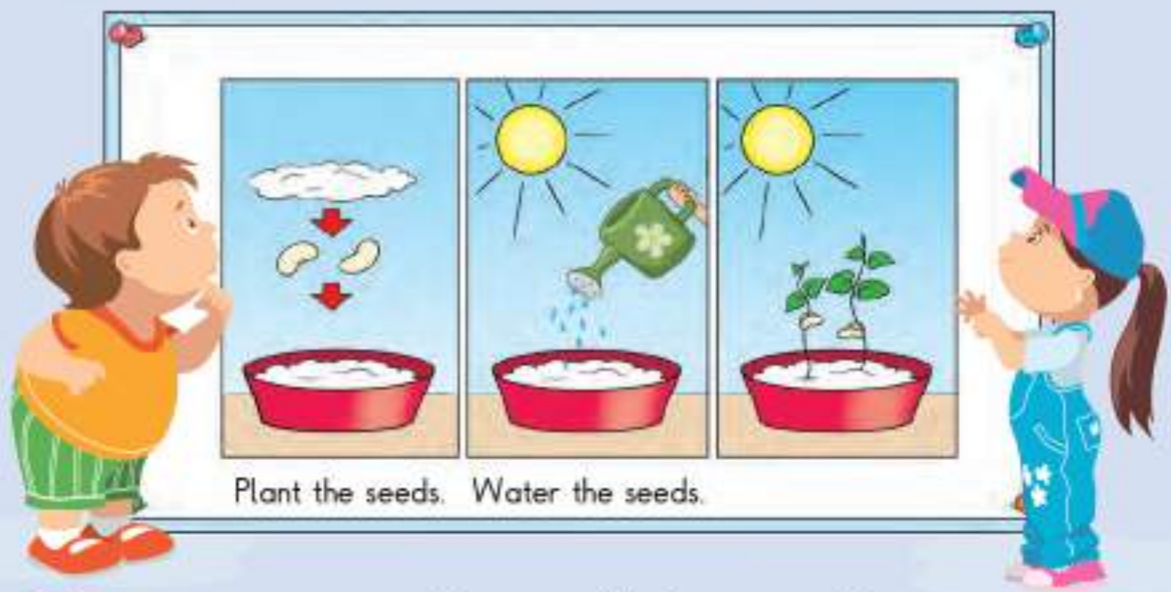


1. Put some ice in the glass and pour water.
2. Measure the water before the ice melts.
3. Measure the water after the ice melts.



Project time.

A. Prepare a poster. Illustrate the steps of an experiment. Then, write the instructions.



B. Keep preparing your visual dictionary. Include new vocabulary items.

1. Match A with B and write.

A



....



....



....



....



....



....

B

a. in front of
b. on
c. behind
d. under
e. near
f. in

2. Find the words and circle.





B	W	A	T	E	R	C
M	J	Z	F	Q	W	M
I	V	S	H	A	K	E
X	R	A	G	Y	S	P
O	H	F	O	L	D	C
K	U	M	T	E	I	U
Z	B	K	Q	C	X	T
P	L	A	N	T	N	D









PRACTICE PAGES

3. Work in pairs. Ask and answer the questions.









Track 48

4. Listen and fill in the blanks. Then, draw pictures.



1. The pencil is .... the bottle.



2. The brush is .... the crayon.



3. The eraser is .... the pencil case.

5. Complete the dialogue with the sentences below.



a. Don't mix blue and red.
b. Give me the paints.
c. Mix blue and red.
d. What's experiment in Turkish?



Joe : Let's do an experiment.
Meltem : Okay, ... (1).
Joe : Here you are. Let's get green.
Meltem : .... (2).
Joe : No, ... (3). Mix blue and yellow.
Meltem : Oh! Sorry. You're right.
Joe : .... (4)?
Meltem : Deney.

PRACTICE PAGES

6. Cut and stick (6).

Page 167

1 

2 

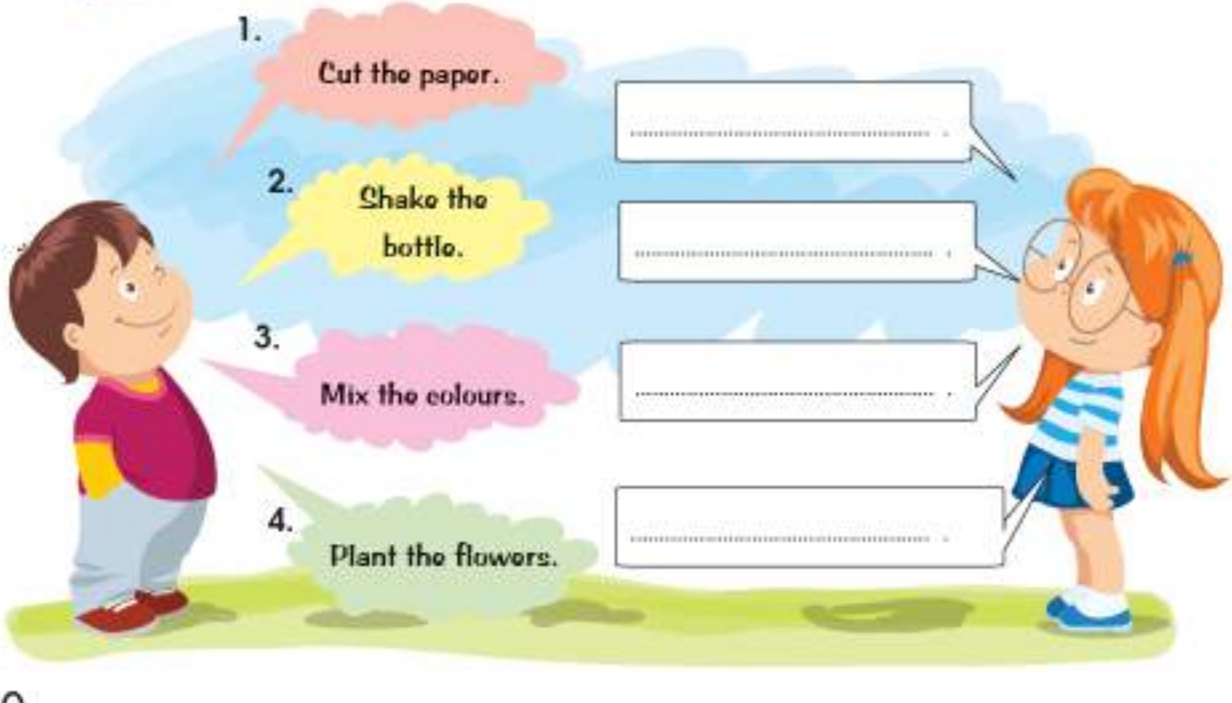
3 

4 

5 

6 

7. Rewrite the sentences. Use Don't... .





8. Answer the questions.



1. What's "fırça" in English?  ....
2. What's "deney" in English?  ....
3. What's "kutu" in English?  ....
4. What's "boya" in English?  ....
5. What's "kes" in English?  ....
6. What's "arkasında" in English?  ....
7. What's "bilim insani" in English?  ....
8. What's "önünde" in English?  ....

PRACTICE PAGES

9. Read and match.

1


2


3


a. The brush is in the glass.

b. The brush is behind the glass.

c. The brush is in front of the glass.

10. Read and complete the sentences.

1


To get orange,
mix ....
and ....




2


To get brown,
mix ....
and ....




3


To get green,
mix ....
and ....




Self Assessment.

I can .... in this unit.	*Yes*	*No*
• *give and respond to simple instructions*		
• *make simple inquiries*		
• *talk about locations*		

Unit 7
JOBS





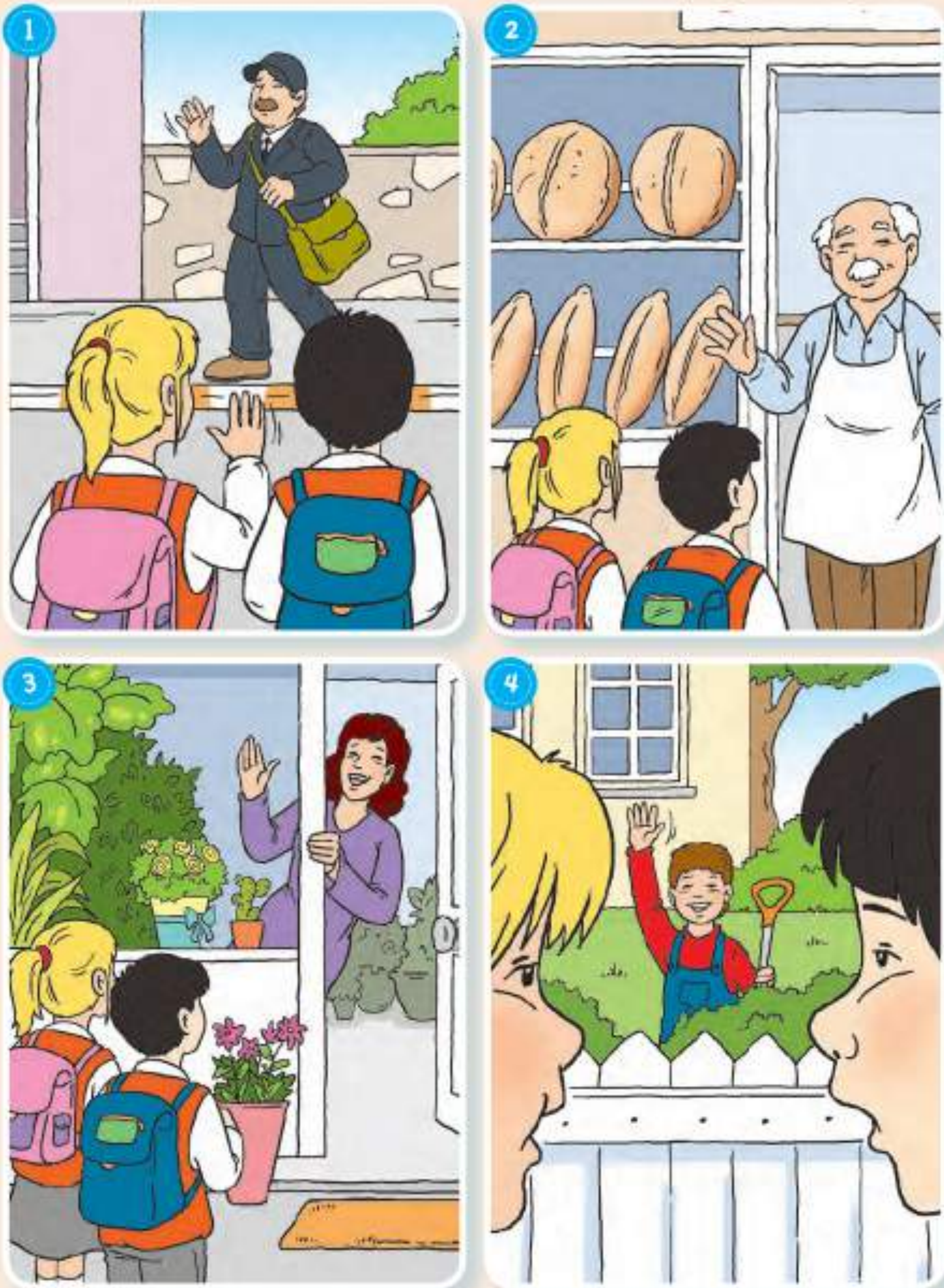




- **Describing what people do and expressing what people like**
- **Making inquiries**

Track 49

1. Listen and follow.



Track 50

2. Listen, point at the picture and repeat.



FARMER



DENTIST



NURSE



TEACHER



POLICEMAN



FIREMAN



WAITER



CHEF



SINGER



VET

Track 51

3. Listen and follow.

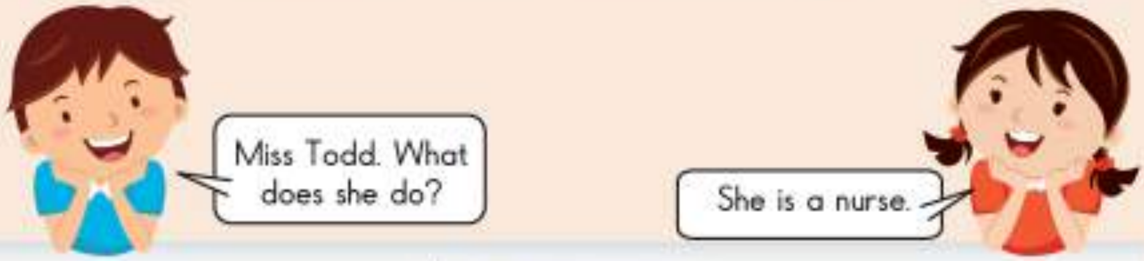
1



2



4. Work in pairs. Ask and answer.





Miss Todd



Mrs Tuna



Mr Demir



Mr Michael



Mrs Peters



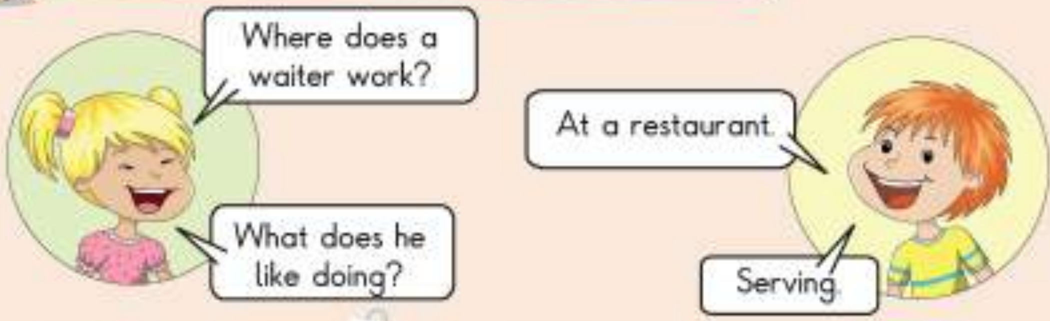
Mr Jackson

Track 52

5. Listen and write the names.



6. Work in pairs. Ask and answer.





Track 53

7. Listen and number.



Track 54

8. Listen and sing.

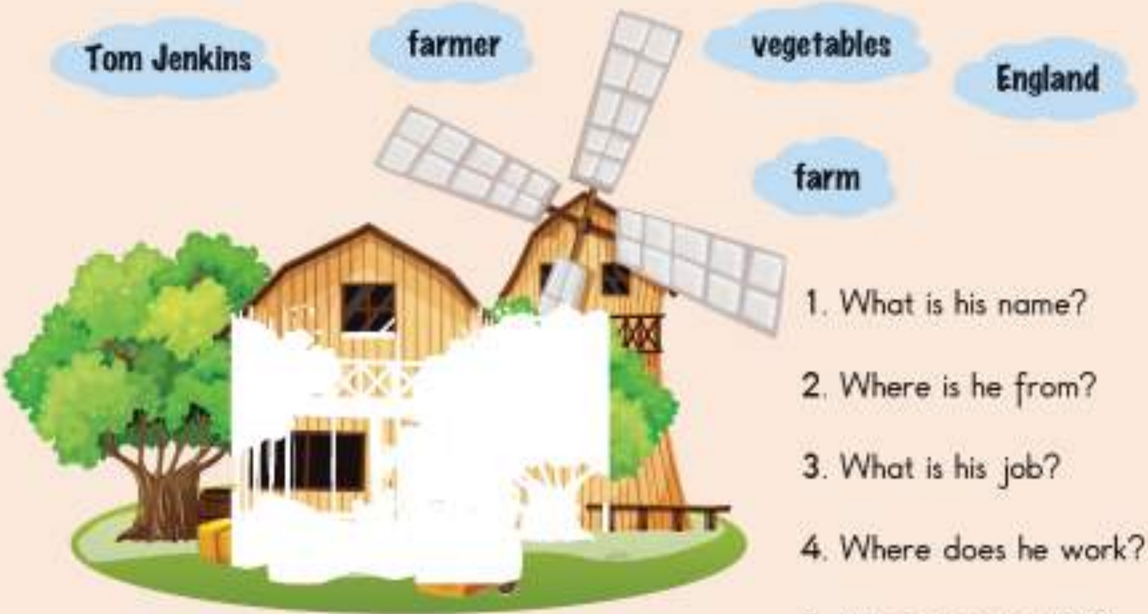


Lyrics on page 152.

9. Read the speech bubble. Do the same as in the example.



10. Look at the given clues and talk about Mr Jenkins. Answer the questions.



1. What is his name?
2. Where is he from?
3. What is his job?
4. Where does he work?
5. What does he like?

11. Read the dialogue.



Now, act out the dialogue with your friend. Use different jobs.

12. Read and put the sentences in the correct order.



Mr Abbot: I'm a teacher. ◯

Patty: Where do you work? ◯

Mr Abbot: Hello. My name's Henry Abbot. ◯

Mr Abbot: I work at a school. ◯

Patty: What's your job? ◯

Patty: Hi! What's your name? 1



Project time.

A. Prepare a poster about people's jobs and where they work.



He's a chef. He works at a restaurant.



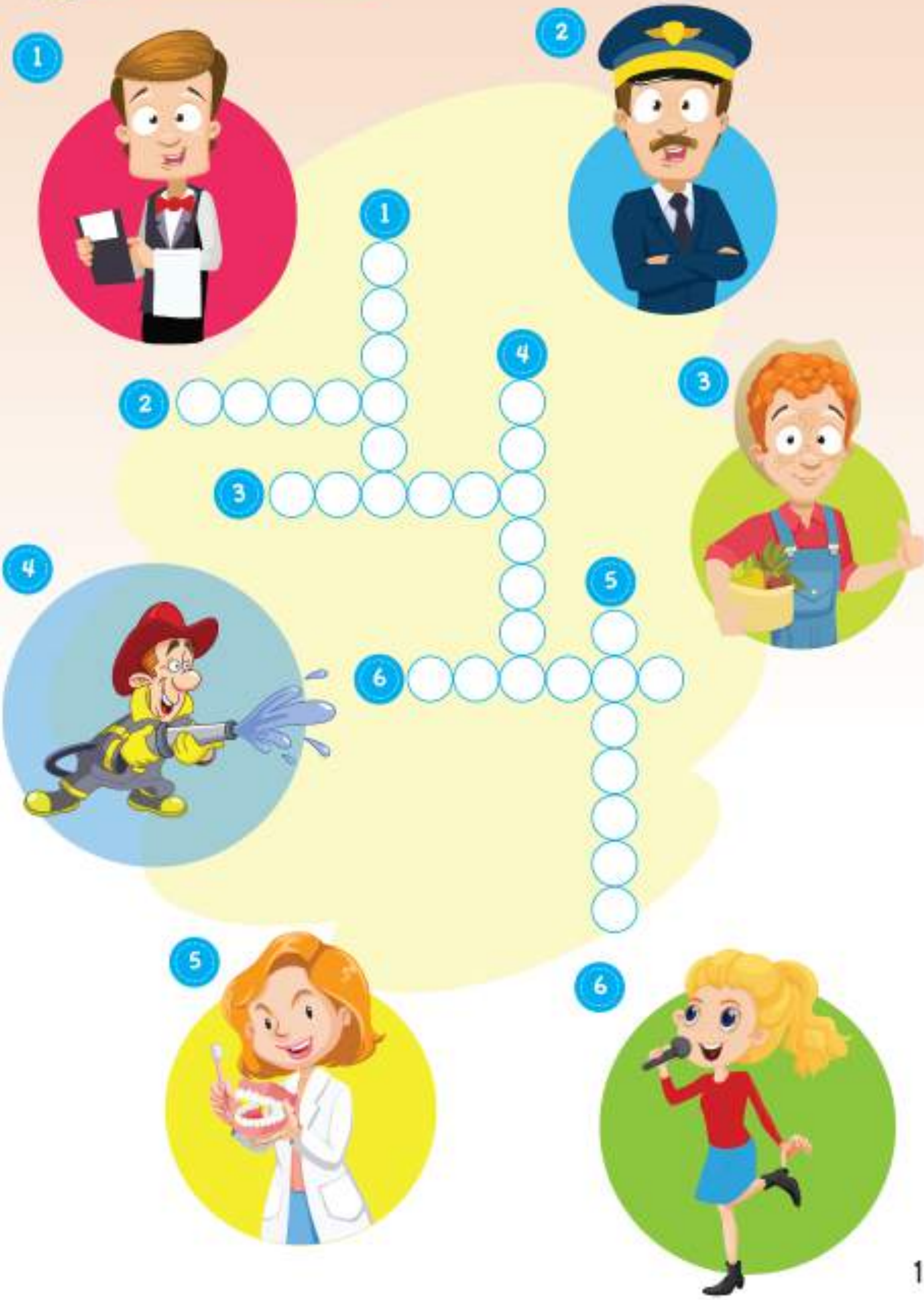


She's a doctor.
She works at a hospital.

B. Prepare a poster about your parents and their jobs. Use photos and drawings.

C. Keep preparing your visual dictionary.

1. Do the puzzle.



2. Match the pictures with the words.

1 

2 

3 

4 

5 

a. SINGING
b. FLYING
c. TEACHING
d. DANCING
e. COOKING

Now, work in pairs. Ask and answer the questions.

1. What does Peter do?
2. What's Robin's job?
3. What does Burak do?
4. What does Mrs Parker do?
5. What's Sally's job?



3. Read and find out their jobs.

1

I like cooking.

2

I like singing.

3

I like growing fruit.

a. chef
b. vet
c. farmer
d. pilot
e. singer
f. dancer

4

I like flying planes.

5

I like dancing.

6

I like helping animals.

4. Do a survey about your family members and write.

What do they do?

mother	father	grandfather	grandmother	uncle	aunt

5. Tick (✓) six jobs and cross (✗) six actions. Then, write.



Jobs

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....

Actions

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....

Track 55

6. Listen and complete the sentences.

1. I'm a ....



2. I'm a ....



3. I'm a ....



4. I'm a ....



7. Make sentences and questions with the given words.

1. do what she does

....?

2. a He fireman is

....

3. does where work Tom

....?

4. songs She singing likes

....

5. works a he hospital at

....

8. Answer the questions.

1. Where does a postman work?

....



2. Where does a doctor work?

....



3. Where does a policewoman work?

....



9. Cut and stick (7).

Page 169

1. A dancer likes dancing.
2. A chef likes cooking.
3. A vet likes helping animals.
4. A teacher likes teaching.

10. Decode the message. Then, answer.

a	i	o	u	b	h	j	r	t	w	y	s
a	H	4	S	n	§	_	®	©	☺	✿	✋

☺	§	a	©		H	✋		✿	4	S	®		_	4	n

.... -

Self Assessment.

I can .... in this unit.	*Yes*	*No*
• *describe what people do and express what people like*		
• *make inquiries*		

Unit 8
MY CLOTHES



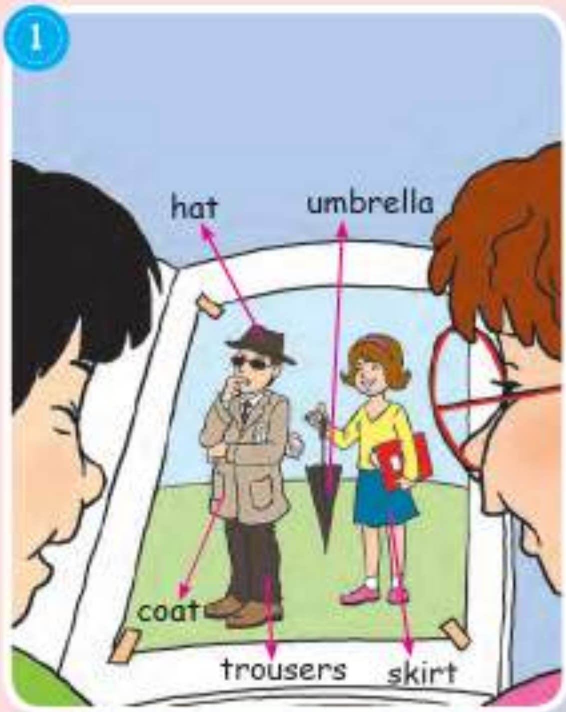


- **Describing the weather**
  (Expressing basic needs)
- **Making simple requests**
- **Naming the seasons of the year**

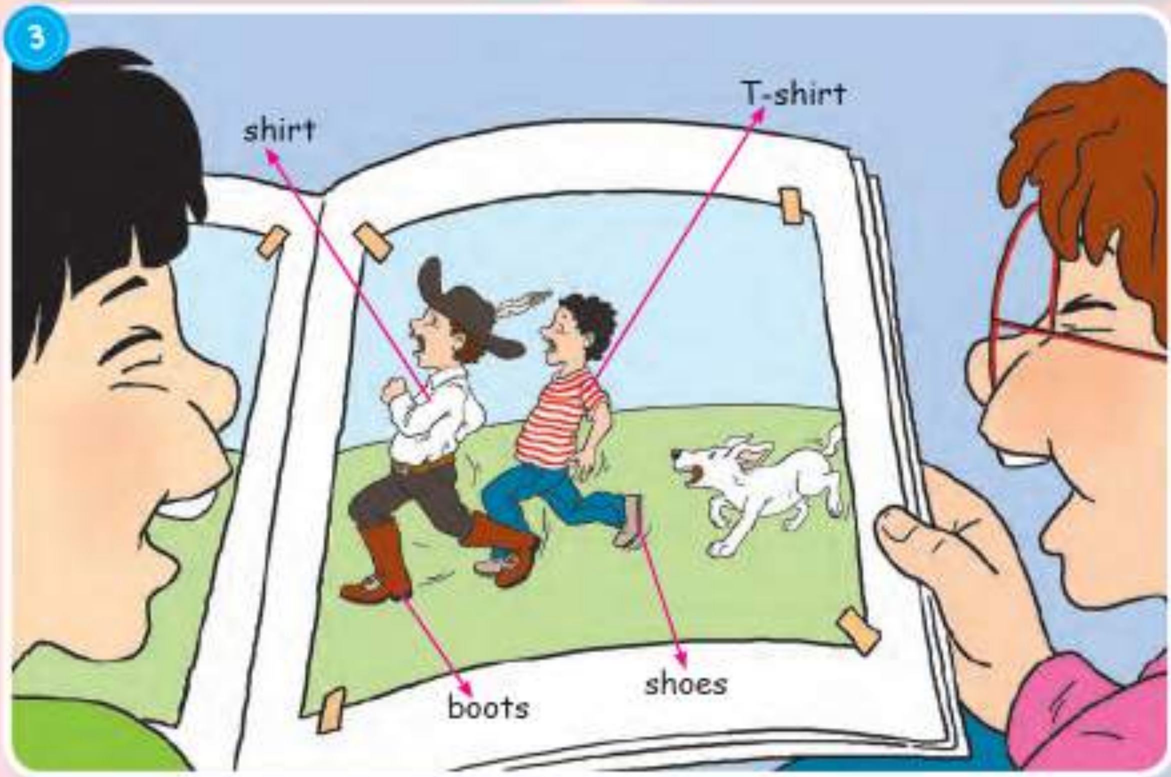
Unit 8
MY CLOTHES

Track 56

1. Listen and follow.







Now, listen, point and repeat. Track 57

Track 58

2. Listen and tick (✓) the correct picture.



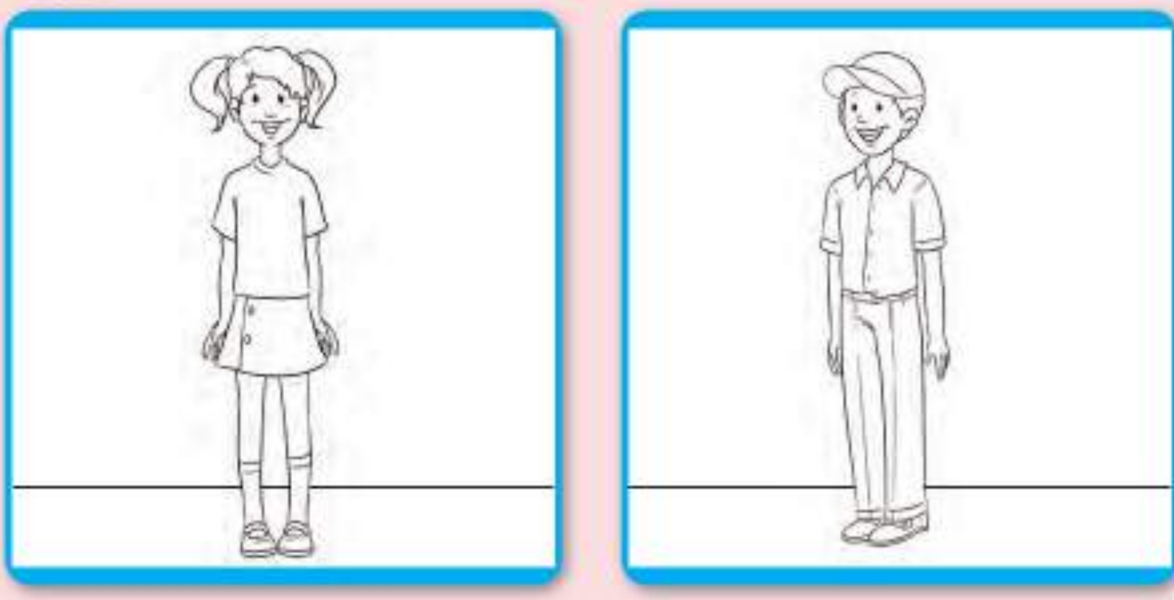
3. Write True (T) or False (F).



1. Her T-shirt is blue. ◯
2. She has red shoes. ◯
3. Her hat is green. ◯
4. Her shorts are blue. ◯
5. She has white socks. ◯

Track 59

4. Listen and colour.



Track 60

5. Listen, point at the pictures and repeat.

Winter



cold / snowy

Spring



warm / cloudy

Summer



hot / sunny

Autumn



cool / rainy

Now, work in pairs. Ask and answer.





Track 61

6. Listen and write True (T) or False (F).

1


2


3


4


7. Match A with B and say.

It's sunny. Put on your T-shirt.

A


It is sunny.


It is cloudy.


It is snowy.


It is rainy.

B

a. Wear your jacket.


b. Wear your gloves.


c. Put on your T-shirt.


d. Take your umbrella.


8. Ask and answer.

Seasons

winter, autumn, summer, spring

Weather conditions

hot, warm, cold, snowy, rainy, cool, cloudy, sunny

Number 1 . What season is it?

It's warm.

It's spring. What's the weather like in spring?



9. Listen and follow.

Track 62



COAT SCARF SUNGLASSES

DIRTY BROKEN BIG

Now, act out the dialogue. Use the given words.

Track 63

10. Listen and fill in the blanks.



Now, describe the weather and say I need ... .

Track 64

11. Listen and sing.



Lyrics on page 152.

12. Play the guessing game.





Project time.

A. Prepare a seasonal weather chart and classify the clothes you wear in different seasons.



- T-shirt
- Shorts

- Gloves
- Coat

- Jacket
- Trousers

- Raincoat
- Dress

B. Make puppets with seasonal clothes. Describe them to your friends.

1. Look and tick (4) the clothes in the wardrobe.



1. dress	☐	6. socks	☐
2. umbrella	☐	7. coat	☐
3. trousers	☐	8. boots	☐
4. hat	☐	9. sunglasses	☐
5. bag	☐	10. skirt	☐

PRACTICE PAGES

Track 65

2. Listen and fill in the blanks. Use need, put on or wear.

1. It's cold. .... your coat, Tom.
2. It's rainy. I .... my umbrella.
3. It's snowy. .... your boots, Maria.
4. It's sunny. I .... my sunglasses.
5. It's hot. .... your T-shirt, Joe.



3. Look at the clothes and find them in the word search.

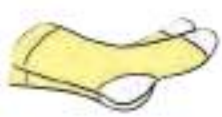




A	I	T	R	O	U	S	E	R	S	D
V	D	F	M	W	Z	R	K	J	Z	P
D	R	E	S	S	D	G	R	Y	N	S
H	X	V	G	C	A	L	B	P	E	H
B	S	K	I	R	T	O	C	Z	S	O
I	G	U	M	T	L	V	S	T	I	E
S	O	C	K	S	K	E	L	Q	M	S
U	H	N	T	O	P	S	K	F	A	O









4. Match the seasons with the pictures.



autumn ◯

summer ◯

winter ◯

spring ◯

5. Use the words in the stars and find the hidden question. Then, ask it to you friend.

in — weather — is — the — like — what — city — your

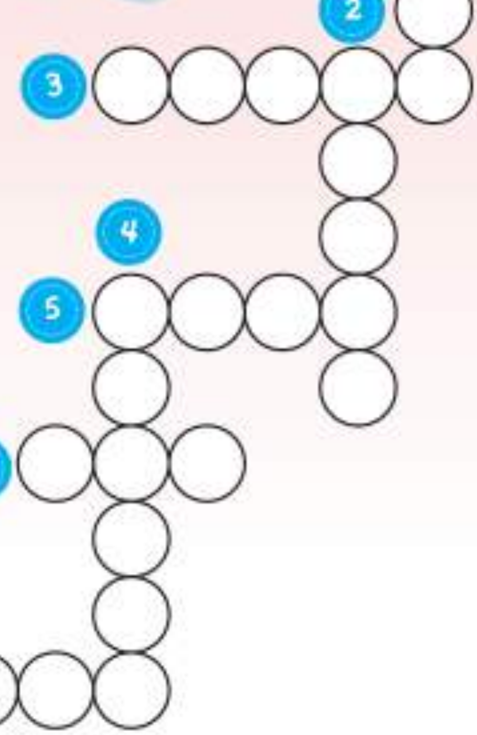
6. Do the crossword puzzle.

















7. Read the dialogue and do the same.





1. Sarah: ....? (hat)

   Linda: No, ...



2. Brian: ....? (scarf)

   Kevin: Yes. ....



8. Odd one out.

1. SOCKS | SHOES | TROUSERS | HAT
2. COAT | T-SHIRT | GLOVES | BOOTS
3. WEATHER | RAINY | CLOUDY | SNOWY
4. AUTUMN | WINTER | SEASON | SUMMER

PRACTICE PAGES

9. Read, cut and stick (8).

Page 171

It's summer.
It's sunny.

It's winter.
It's snowy.

Self Assessment.

I can .... in this unit.	Yes	No
• describe the weather		
• make simple requests		

Unit 9
MY FRIENDS



- Describing people
  (Making simple inquiries)
- Talking about possessions

Unit 9
MY FRIENDS

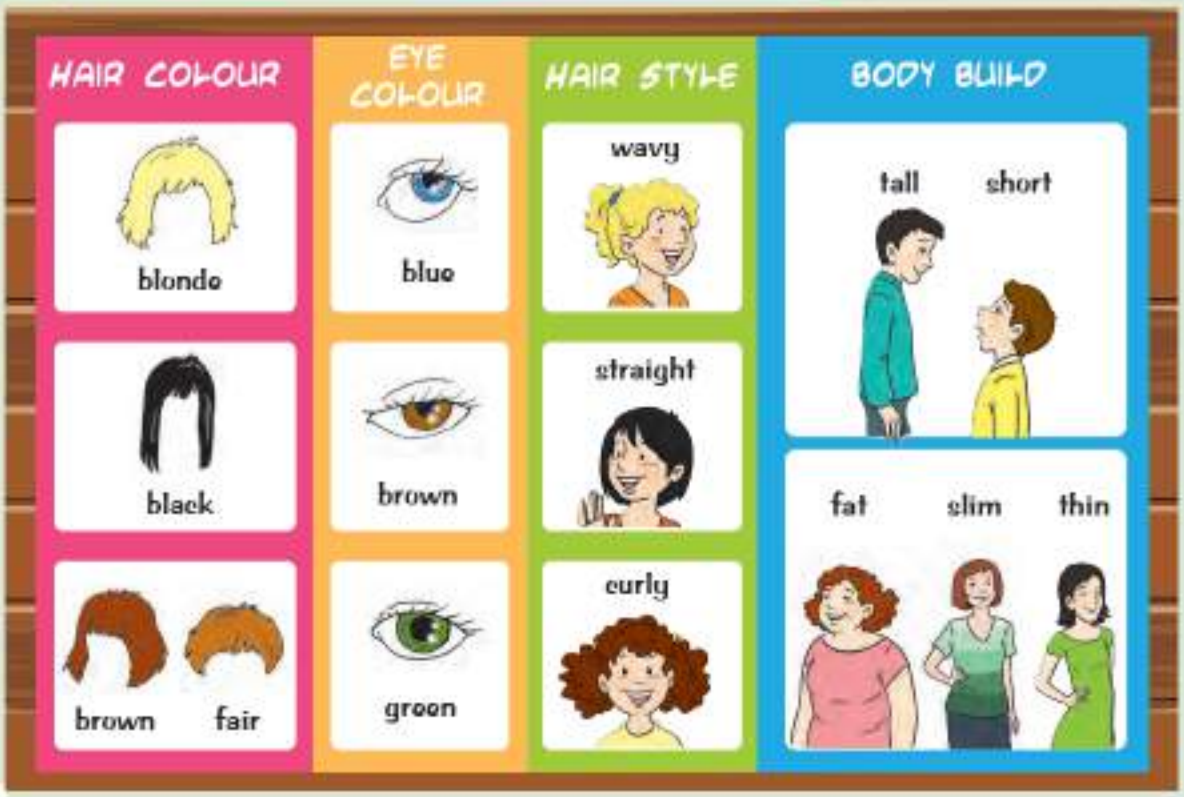
Track 66

1. Listen and follow.



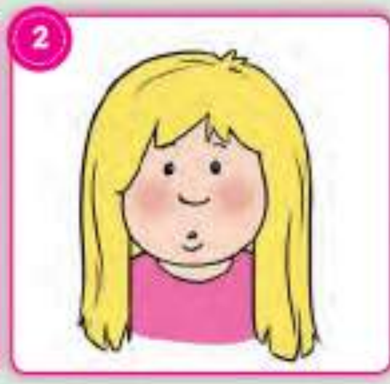
Track 67

2. Listen and point at the pictures.



3. Match the pictures with the sentences and write.

1


2


3


a. Theo has curly black hair.

b. Theo has long straight hair.

c. Theo has wavy brown hair.

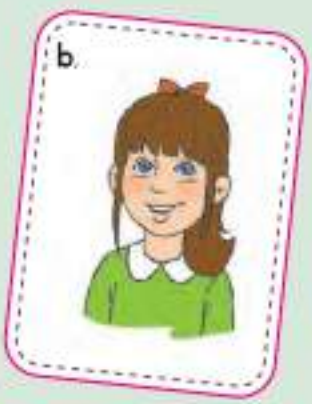
Track 68

4. Listen and write the names.

Kevin   Helen   Joe   Susan

a.

....

b.

....

c.

....

d.

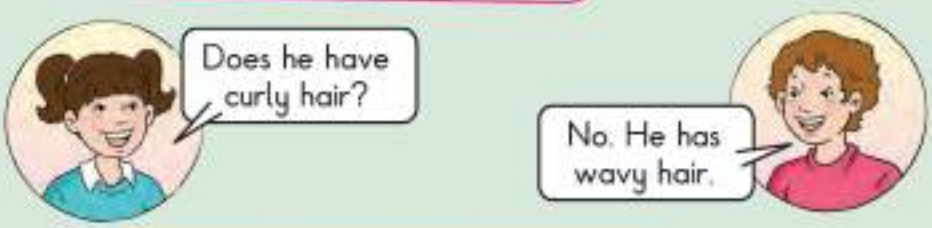
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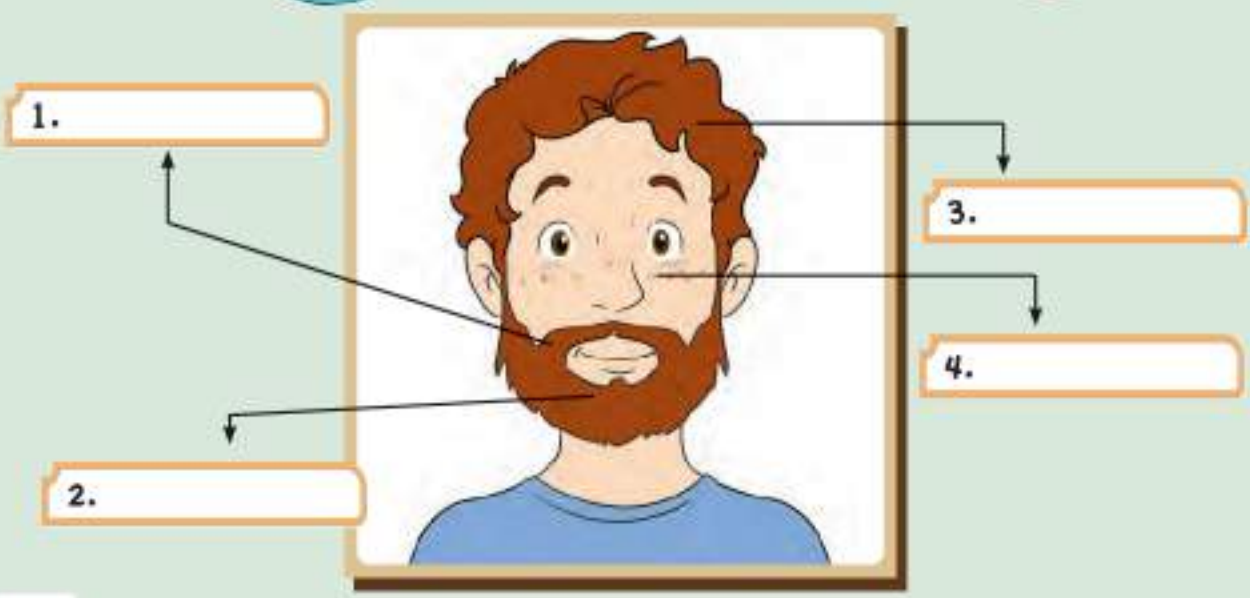
5. Point at a picture and describe them.



Now, describe your teacher or family members.

6. Work in pairs. Ask and answer.





Track 69

7. Listen and draw picture.

8. Read and write the names.

1.

....

2.
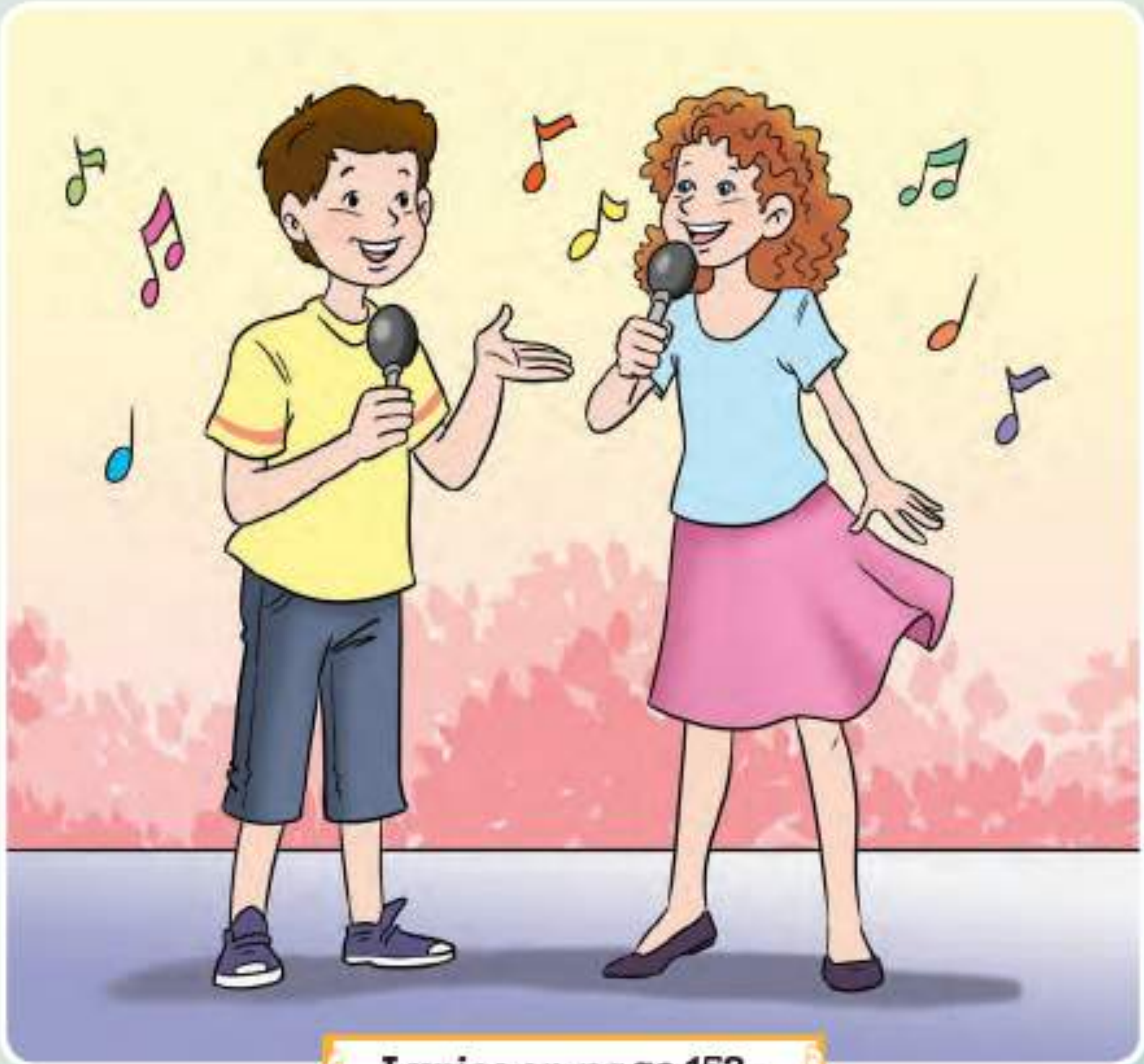
....

3.

....

a. This is Ted. He's tall and thin. He has green eyes. He's blonde. He's handsome.
b. This is Doris. She's beautiful. She's tall. Her hair is long, wavy and brown. She has blue eyes.
c. This is Jack. He's tall and slim. He has wavy black hair. His eyes are blue.

Track 70

9. Listen and sing.



Lyrics on page 152.

10. Draw your best friend's picture and describe him/her.

____

____

____

____

11. Work in pairs. Describe the pictures.







12. Play a game. Take turns, throw a dice and answer the questions.

START!

Describe your best friend.	Go ahead 2 spaces.	What does your English teacher look like?	Who has blue eyes in your class?
			Does your mother have curly hair?
			Go ahead 2 spaces.
Do you have long or short hair?	Take an extra turn.	What do you look like?	Describe your favourite celebrity.



END!

13. Draw your picture and answer.

What do you look like?

....

....

....

Project time.

A. Prepare a poster about a friend or a family member and describe him/her.



B. Work in pairs. Describe your favourite actor/singer. Your friend draws his/her picture.

1. Complete the words.



1. h.................
2. m.................
3. b.................

2. Write True (T) or False (F).



a. Bill has blue eyes. ☐

b. He has curly hair. ☐

c. His hair is black. ☐

d. He has long hair. ☐



a. Rita has brown eyes. ☐

b. She has straight hair. ☐

c. She is blonde. ☐

d. Her hair is short. ☐

PRACTICE PAGES

3. Answer the questions. Then, draw pictures.





4. Work in pairs. Look at the pictures and answer the questions.

A.



1. What's his name?
2. What does he look like?

Ahmet

1. What's her name?
2. What does she look like?

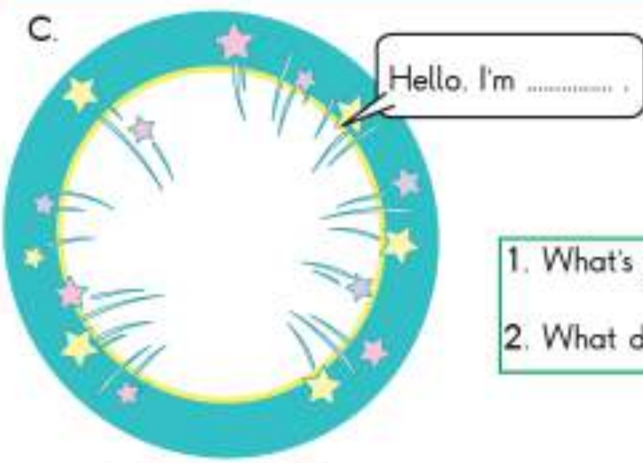
B.



Gülay

Now, answer about you.

C.



1. What's your name?
2. What do you look like?

YOUR PICTURE

5. Answer the questions.



1. Is he blonde?

....

2. Does he have long hair?

....

3. Does he have brown eyes?

....



1. Is her hair curly?

....

2. Does she have black hair?

....

3. Does she have green eyes?

....

6. Match and write.

thin cloudy beautiful tall sunny

curly hair blue eyes handsome

Appearance

- ....
- ....
- ....
- ....
- ....
- ....

7. Read, cut and stick (9).

Page 173

1. Her hair is straight.
   She has long hair.

2. He has a moustache.
   He has blue eyes.

3. He has short hair.
   He is blonde.

4. Her eyes are brown.
   She has a headscraf.

Track 71

8. Listen and complete the speech bubble. Then, draw a picture.

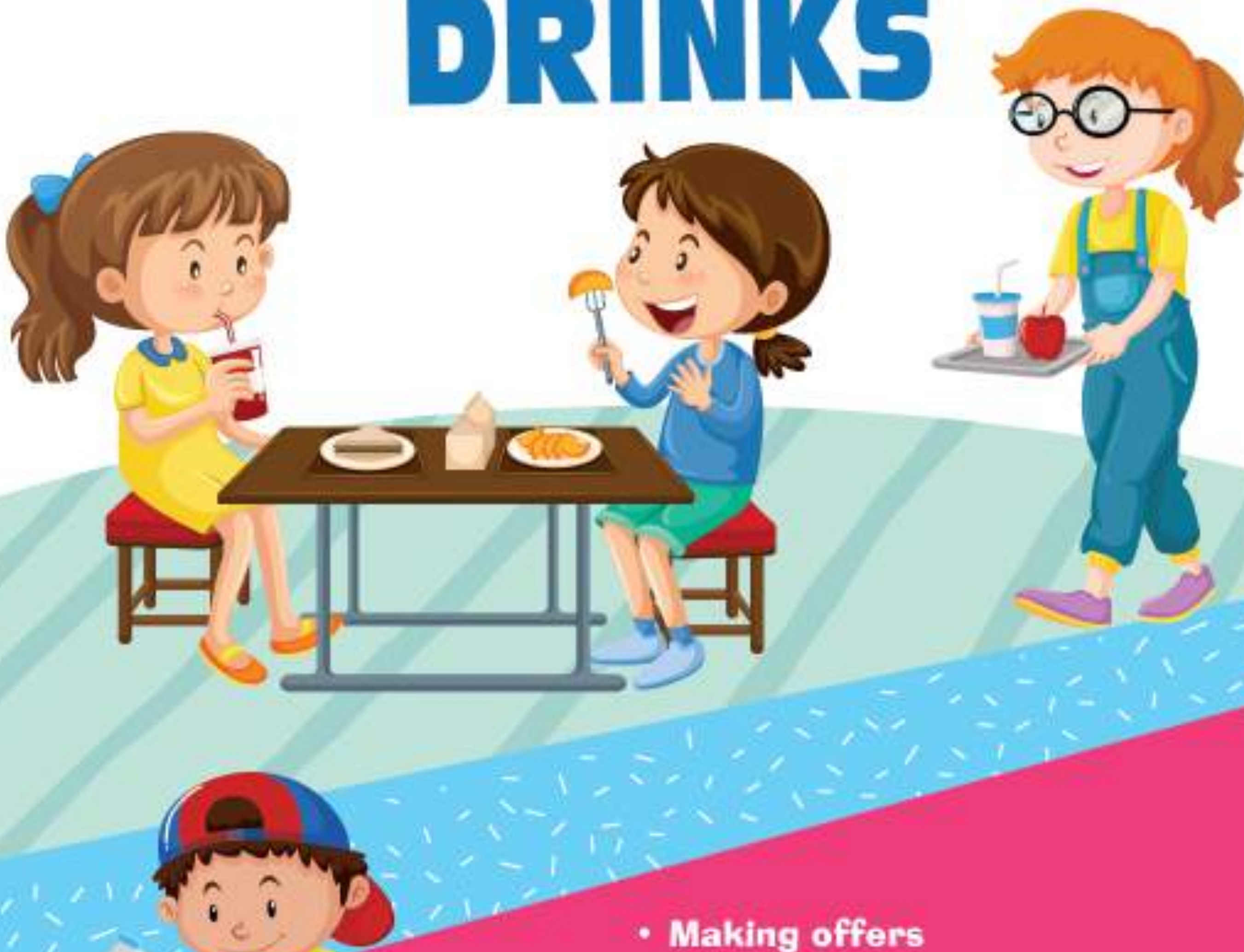


This is Sue. She has .... (1) .... (2). She has .... (3) .... (4) hair. She's .... (5) and .... (6). She's happy.

Self Assessment.

I can .... in this unit.	*Yes*	*No*
• *describe people*		
• *talk about possessions*		

Unit 10
FOOD AND DRINKS



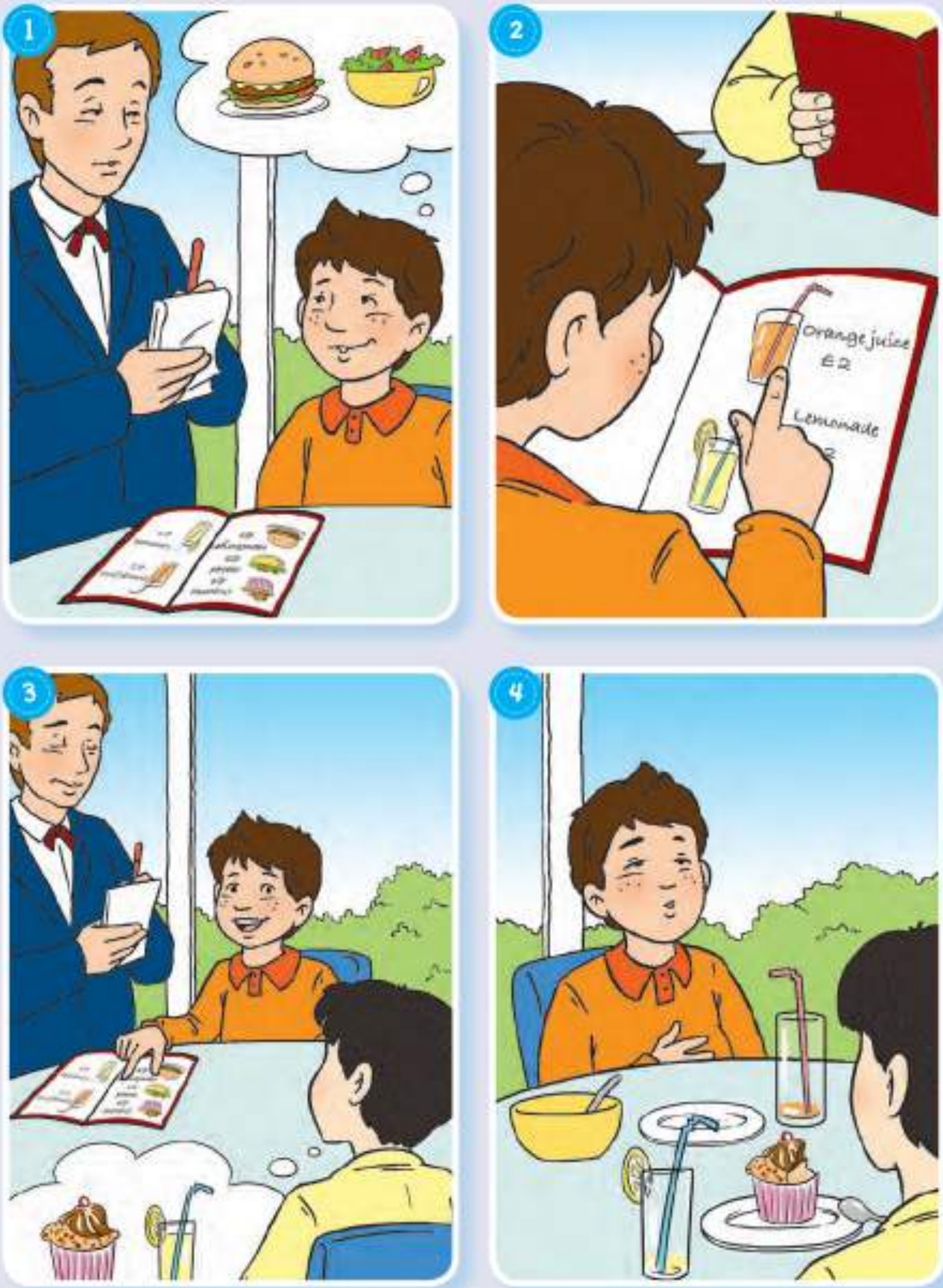


- Making offers
- Expressing basic needs and feelings (Making simple inquiries)

Unit 10
FOOD AND DRINKS

Track 72

1. Listen and follow.



Track 73

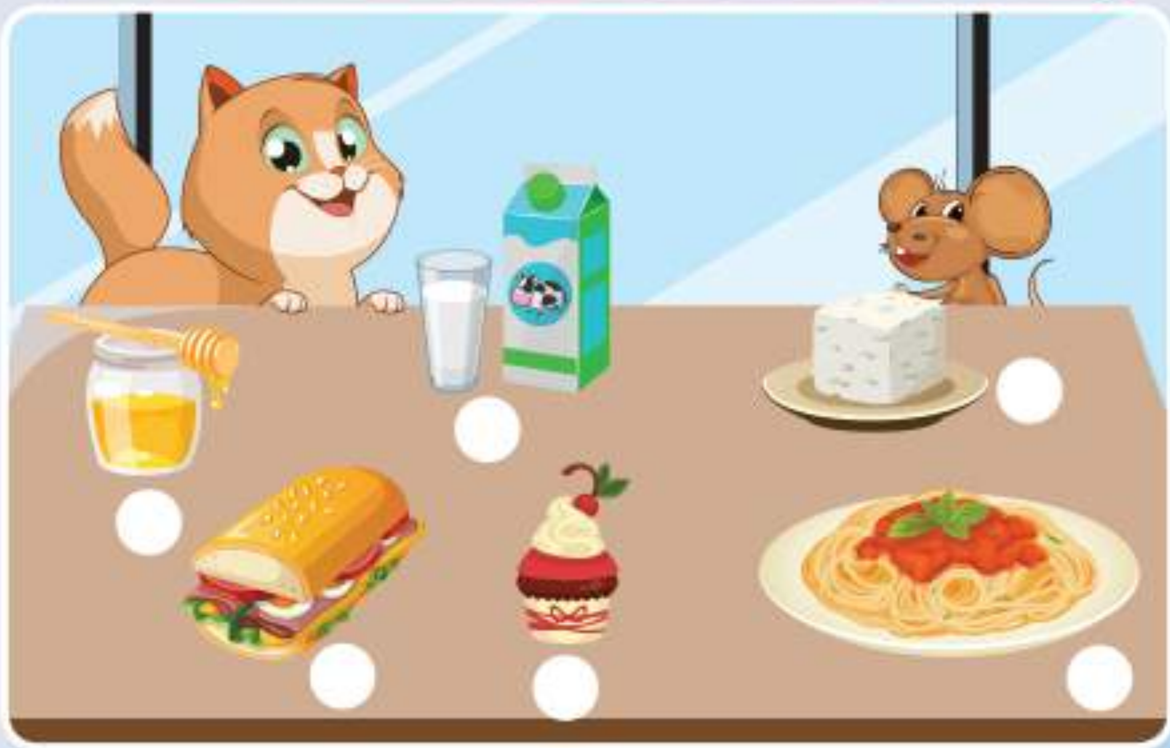
2. Listen, point at the pictures and repeat.





Track 74

3. Listen and write Mouse (M) or Cat (C) in the boxes.



4. Work in pairs. Act out the dialogue. Use different food and drinks.



Track 75

5. Listen and tick (✓) Patty's tray.

1 

2 

3 

Track 76

6. Listen and complete the faces.

1



2



3



4



5



6



Track 77

7. Listen and sing.



Lyrics on page 152.

Track 78

8. Listen and match.





Now, point at a child, ask and answer. Is he/she hungry/thirsty?. Yes, he/she is. No, he/she isn't.

9. Work in pairs and act out the dialogue.



- No, thanks. I'm full.
- Yes, please.

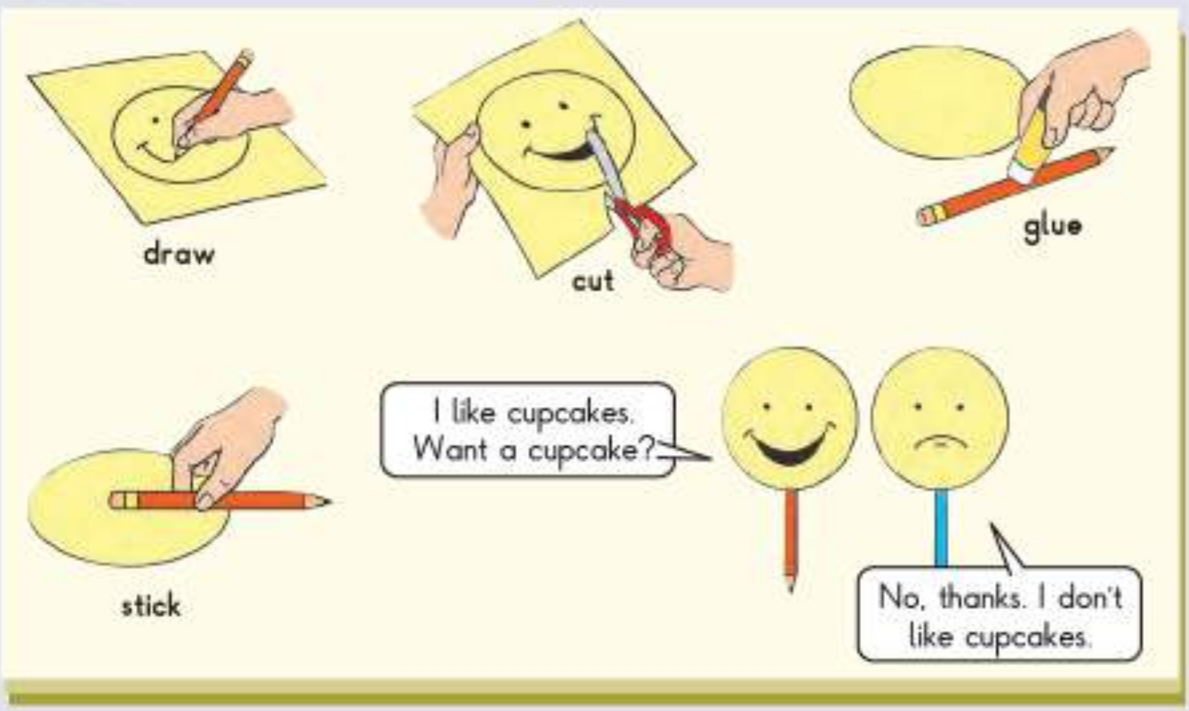
- No, thanks.
- No, thanks, maybe later.

Track 79

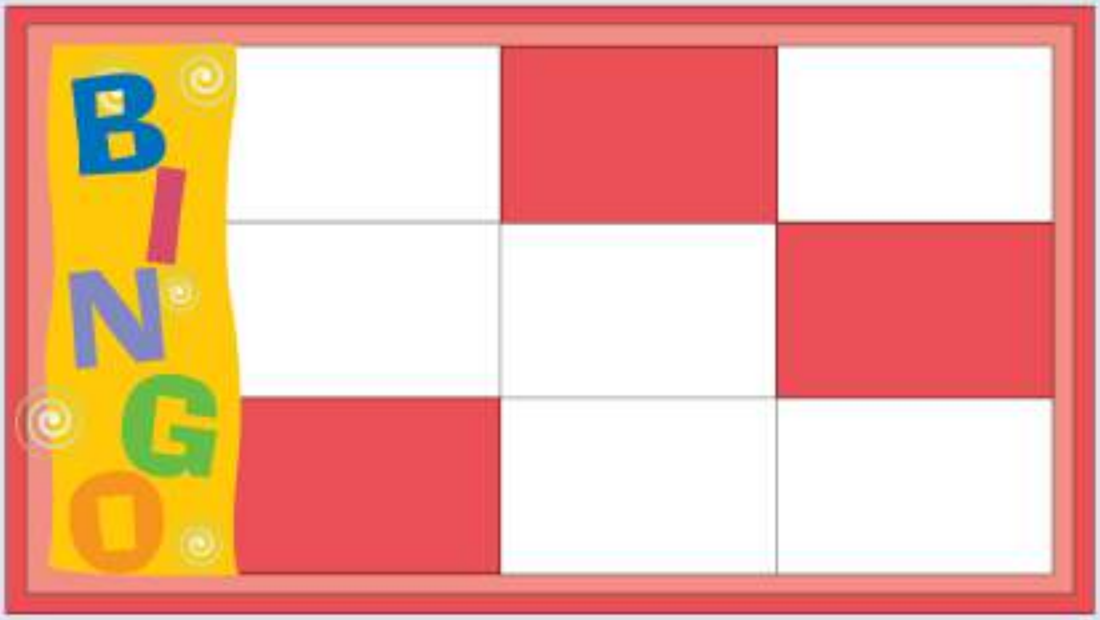
10. Listen and circle.



11. Handcraft.



12. Draw three food and three drink items. Then, listen to your teacher and play Bingo.



Project time.

A. Prepare a menu for an imaginary restaurant. Use drawings and photos.



B. Complete your visual dictionary.

1. Match and write.












FOOD	DRINKS
1.	1. ....
2.	2. ....
3.	3. ....
4.	4. ....
5.	5. ....



2. Work in pairs, ask and answer. Use Would you like some or a(n)...?. Then, write the answers.

1 

....



2 

....



3 

....



4 

....



5 

....



6 

....



3. Cut and stick (10).

Page 173



4. Listen and fill in the blanks. Then, tick (✓) the correct pictures.

1



I'm Jane. I want some .... and a ....

2



I'm Eric. I want some .... and ....

3



I'm Hasan. I want some .... and ....

						
Jane						
Eric						
Tom						

5. Read and tick (✓).

1



2



3



1		2		3	
• milk	☐	• banana	☐	• water	☐
• honey	☐	• cheese	☐	• marmalade	☐
• orange	☐	• egg	☐	• soup	☐
• sandwich	☐	• olives	☐	• cupcake	☐
• cereal	☐	• orange juice	☐	• apple	☐

6. Complete the dialogue with the questions below.

Laura : ....(1)?

Tessa : No, thanks. I'm full.

Laura : ....(2)?

Tessa : Yes, I am.

Laura : ....(3)?

Tessa : No. I don't like tea.

Laura : ....(4)?

Tessa : Yes, please.

Want some orange juice?

Do you want a cupcake?

Are you thirsty?

Would you like some tea?

7. Build up sentences and questions.

1.	some	what	cheese	about
				?

2.	later	thanks	maybe	no
				.

3.	you	hungry	are
			?

4.	like	you	some	would	jam
					?

5.	a	do	want	you	sandwich
					?

6.	want	please	I	soup	some
					.

8. Make sentences.

am hungry I

1. ....

like pasta I

2. ....

want I butter some

3. ....

full No thanks I'm

4. ....

9. Fill in the blanks. Then, draw.

1



I can eat ....,
.... or ....

2



I can drink ....,
.... or ....

Self Assessment.

I can .... in this unit.	*Yes*	*No*
• *make affers*		
• *express basic needs and feelings*		

1. Match and write.

1 

2 

3 

4 

....

scientist fold paint cut

2. Complete the words.

1 

c _ e _

2 

f _ _ m _ r

3 

d _ _ t _ s _

4 

f _ r _ m _ n

3. Circle the correct word.

1 

It's sunny/snowy.

2 

It's cloudy/windy.

3 

It's rainy/cloudy.

4 

It's cold/hot.

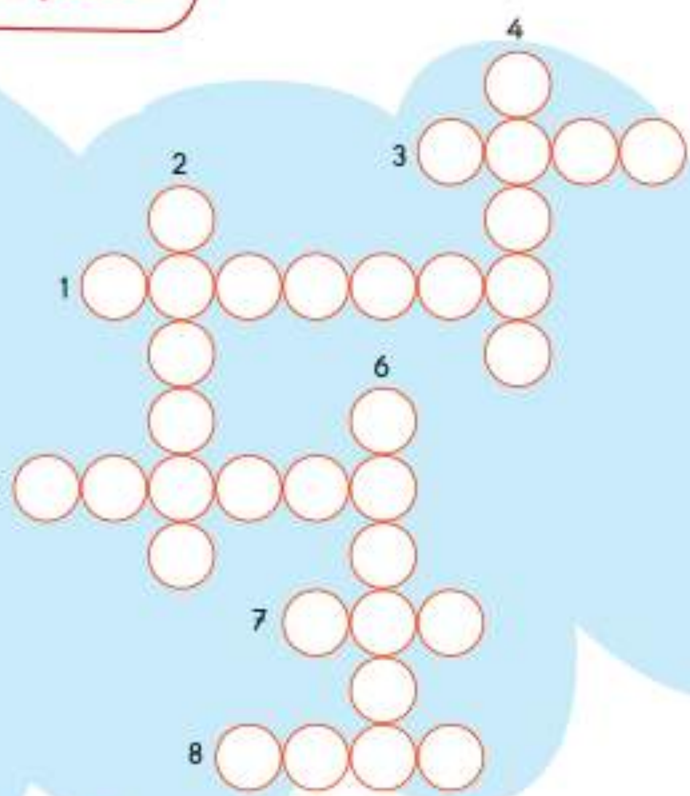
4. Read and draw.

1. He is tall.He has green eyes and brown hair. He has a moustache.

2. She is thin. She has curly hair. It is black. Her eyes are blue.

5. Do the crossword puzzle.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 



UNIT 1

CLASSROOM RULES (Page 12)

Sit down, stand up. x2
Come here and be quiet.

Knock, knock, knock.
May I come in?
Yes, you may.
Sure, of course.

Clean the board.
Shut the door.
Turn around.
Open the window.

Sit down, stand up.
Come here and be quiet. x2

UNIT 2

NATIONALITY (Page 26)

Hello, Ciao, Merhaba.
Where are you from?
Where are you from?
I'm Turkish, I'm English.
I'm German, I'm Italian.
Hello, Ciao, Bon jour.
Where do you live?
Where do you live?
I live in America.
I live in Canada.
I live in China.
I live in Russia.
Hello, Ciao, Merhaba.
Bon jour, Guten tag, Hola.
Hello, Ciao, Merhaba.
Bon jour, Guten tag, Hola.

UNIT 3

CARTOON CHARACTERS (Page 41)

Hey, Peter Pan.
Hey, Peter Pan.
Can you fly?
Can you dive?
Yes, I can. x4

Hey, Spiderman.
Hey, Spiderman.
Can you climb?
Can you ride?
Yes, I can. x4

I love all the cartoons.
I love all the cartoons.
Let's watch and have
fun with the cartoons.

UNIT 4

FREE TIME (Page 54)

Free time, free time.
What do you like doing
in your free time?
Free time, free time.
What do you like doing
in your free time?

I like reading.
I like riding.
I like singing.
I like swimming.

What about you?
What about you?
What do you like doing
in your free time?

UNIT 5

MY DAY (Page 68)

Tick, tock goes the clock.
We all start school at nine.
We learn our morning lessons.
And at twelve it's lunch time.
Tick, tock goes the clock.
We learn till half past three.
Then, it's home time.
For the teachers, you and me.

UNIT 6

FUN WITH SCIENCE (Page 85)

Let's do an experiment.
Let's do an experiment.
Let's do an experiment.
Let's do an experiment.
Mix red and yellow.
Get orange.
Mix black and white.
Get grey.
Cut the paper.
Draw the picture.
Use the brush.
Put the box.
Cut the paper.
Draw the picture.
Use the brush.
Put the box.

Let's do an experiment. x8
Let's do an experiment.

UNIT 7

JOBS (Page 98)

What's your job?
Where do you work?
I am a doctor.
I work at a hospital.
What's your job?
Where do you work?
I am a teacher.
I work at a school.
What's your job?
Where do you work?
I am a pilot.
I work at an airport.
What's your job?
Where do you work?
What's your job?
Where do you work?

UNIT 8

MY CLOTHES (Page 113)

What's the weather like today?
It's nice, hot and sunny.
What's the weather like today?
It's bad, cold and snowy.

Autumn, spring, x4
summer and winter.
All the seasons.
Have different weather.

UNIT 9

(Page 126)

What do you look like? x 4
I have blue eyes.
I have curly hair.
I am tall and thin.
I am tall and thin.

What about you? x4
What do you look like? x4

UNIT 10

FOOD AND DRINKS (Page 139)

Food and drinks. x2
I love all the
food and drinks.

Butter, bread and tea.
Honey, olives and coffee.
Pasta, soup and cupcake.
I want cheese and milk.

Food and drinks. x2
Would you like
some food and drinks?

GLOSSARY

UNIT 1
crayon
eight
Excuse me
fifty
forty
give
hundred
ninety
Of course
seventy
sharpener
sixty
Sure

UNIT 2
American
Chinese
England
English
France
French
German
Germany
Iraq
Iraqi
Italian
Italy
Japan
Japanese
Pakistan
Pakistani
Spain
Spanish
Turkey
Turkish

UNIT 3
cook
dance
draw
fly
jump
paint
play
read
ride
repeat
run
sing
skate
skip rope
slide
swim
swing
watch

UNIT 4
carry
cartoon
catch
change
climb
cook
dive
drive
magic
shape
speak
take
trouble

UNIT 5
brush
comb
eat
get
dressed
get on
get up
meet
noon
wait
wake up
wash

UNIT 6
behind
bottle
box
brush
cut
draw
eruption
experiment
fold
in front of
measure
mix
near
plant
pour
scientist
shake
water

UNIT 7
baker
chef
dentist
direct
farm
farmer
fireman
fire station
florist
hospital
job
nurse
policeman
police station
postman
post office
singer
vet
waiter
work

UNIT 8
autumn
boot
borrow
broken
cloudy
coat
cold
cool
dress
glove
hat
hot
jacket
king
need
pirate
put on
queen
raincoat
rainy
scarf
season
shirt
shoe
skirt
snowy
sock
spring
summer
sunglasses
sunny
trousers
T-shirt
umbrella
warm
weather
wear
winter

UNIT 9
beard
beautiful
blonde
curly
fat
moustache
slim
straight
tall
thin
wavy

UNIT 10
bread
butter
cheese
chicken
coffee
cupcake
full
honey
hungry
ice cream
lemonade
milk
olive
orange juice
pasta
pizza
salad
sandwich
soup
sushi
tea
thirsty
tray
water

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450657700
sayfa 171
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1102628687
sayfa 173
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ANSWER KEY

UNIT 1

Page 15

1.

a. 4. Give me the ruler.
b. 1. Be quiet.
c. 5. Say that again.
d. 2. Clean the board.
e. 6. May I come in?
f. 3. Open the window.

Page 16

2.

1. Yes, you may.
2. Of course.
3. Sorry, not right now.
4. Sorry, not right now.
5. Yes, you may.

Page 17

3.

1. Two - Six
2. Three - Five - Two

4.

1. three
2. two



Page 18

4.



Page 19

5.

20 - twenty
30 - thirty
40 - forty
50 - fifty
34 - thirty-four
51 - forty-one
28 - twenty-eight
15 - fifteen
47 - forty-seven

6.

1. c 2. e 3. a
4. b 5. d

Page 20

7. Ss' own answers

UNIT 2

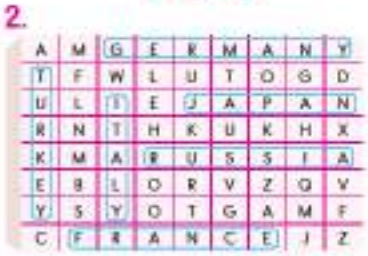
Page 29

1.



Page 30

2.



1. Russia 2. Germany
3. Italy 4. Japan
5. Turkey 6. France

Page 31

3.

1. He's from Turkey.
2. He's from England.
3. He's from the USA.
4. He's from Spain.

4.

1. north 2. south
3. west 4. east

Page 32

5.

1. I think so.
2. Maybe.
3. I think so.
4. Maybe.

Page 33

6.

I'm Akira. I'm Chinese.
I'm from China.

Now, draw your picture and write about you.
Ss' own answers

7.

Where do you live?

UNIT 3

Page 43

1.

1. drive 2. dive
3. catch 4. dance
5. carry 6. ride

Page 44

1. c 2. b 3. d
4. e 5. f 6. a

Page 45

3.

1. T 2. T 3. F
4. T 5. 6. T

Page 46

4.



Page 47

5.

1. his 2. her 3. his
4. my 5. your 6. her

6.

He can swim.



Page 48

7.

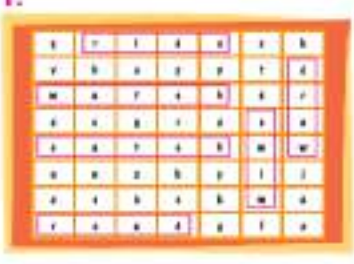
1. fly 2. swim
3. jump 4. climb

8. Ss' own answers

UNIT 4

Page 57

1.



1. watch 2. read
3. catch 4. ride
5. draw 6. swim

Page 58

2.

a. 3 b. 7 c. 6
d. 4 e. 2 g. 8 h. 1

Now, write what you like doing.

Ss' own answers

Page 59

3. Ss own answers.

Page 60

4.

1. Oya 2. Ahmet
3. Meltem 4. Cemal
5. Demet 6. Cem

Page 61

5. Ss' own answers

6.

1. Repeat, please.
2. No, I don't.
3. I like reading books.
4. I like drawing pictures.

Page 62

7.



UNIT 5

Page 71

1. T 2. F 3. F 4. T
5. F 6. F 7. T 8. T

Page 72

2.

1. c 2. e 3. b
4. f 5. a 6. d

Page 73

3.

1. eight o'clock
2. brush
3. breakfast
4. mother
5. father
6. school
7. homework
8. watch TV
9. friends
10. basketball
11. a book
12. ten o'clock

Page 74

4.

in - the morning
the afternoon
the evening
at - noon
night
midnight

5. Ss' own answers

Page 75
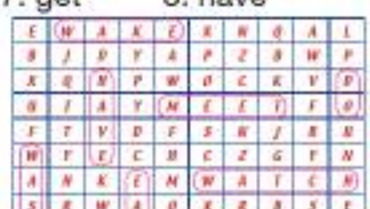
6.



Page 76

7.

1. wash 2. do
3. wake 4. meet
5. watch 6. eat
7. get 8. have



ANSWER KEY

REVISION 1

Page 77

1.
1. thirty 2. twenty
3. fifty 4. forty
5. ten

2. Countries
Spain - England - Germany
Nationalities
Japanese - French - American

3.
1. run 2. fly
3. climb 4. swim

Page 78

4.
1. f 2. a 3. e
4. d 5. b 6. c

5.
1. 
2. 
3. 

UNIT 6

Page 87

1.
1. behind 2. in
3. under 4. near
5. on 6. in front of

2.



Page 88

3.
1. In front of the pencil case.
2. Under the table.
3. Near the bottle.
4. Behind the school bag.

Page 89

4.



5.
1. b 2. c
3. a 4. d

Page 90

6.



7.
1. Don't cut the paper.
2. Don't shake the bottle.
3. Don't mix the colours.
4. Don't plant the flowers.

Page 91

8.
1. brush
2. experiment
3. box
4. paint
5. cut
6. behind
7. scientist
8. in front of

Page 92

9.
1. b 2. c 3. a

10.
1. red - yellow
2. blue - purple
3. blue - yellow

UNIT 7

Page 101

1.
1. waiter 2. pilot
3. farmer 4. fireman
5. dentist 6. singer

Page 102

2.
1. b 2. c
3. a 4. e
5. d

Now, answer.

1. He's a pilot.
2. He's a chef.
3. He's a singer.
4. She's a teacher.
5. She's a dancer.

Page 103

3.
1. a 2. e 3. c
4. d 5. f 6. b

4. Ss' own answers

Page 104

5.

Jobs	Actions
dentist	cut
chef	teach
tailor	serve
waiter	grow
fireman	fly
vet	examine

6 .

1. nurse 2. farmer
3. singer 4. waiter

Page 105

7.

1. What does she do?
2. He is a fireman.
3. Where does Tom work?
4. She likes singing songs.
5. He works at a hospital.

8.

1. At a post office.
2. At a hospital.
3. At a police station.

Page 106

9.



10. WHAT IS YOUR JOB?

UNIT 8

Page 115

1.

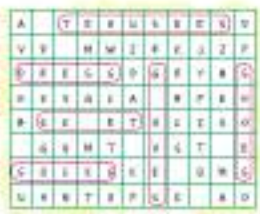
1 - 3 - 4 - 5 - 6 -8 - 10 ✓

Page 116

2.

1. Put on 2. need
3. Wear 4. need
5. Put on

3.



Page 117

4.

1. summer 2. spring
3. autumn 4. winter

5.

What is the weather like in your city?
It is sunny, etc.

Page 118

6.

1. rainy 2. windy
3. snowy 4. cloudy
5. cold 6. hot
7. sunny

Page 119

7.

1. May I borrow your hat?
Sorry, I need it.
2. May I borrow your scarf?
Here you are.

8.

1. HAT 2. T-SHIRT
3. WEATHER 4. SEASON

Page 120

4.



UNIT 9

Page 129

1.

1. hair
2. moustache
3. beard

2.

1. a. T b. T
c. F d. F
2. a. F b .T
c. T d. F

Page 130

3.

Ss' own answers

Page 131

4.

A.

1. His name's Ahmet.
2. His hair is short.
He has brown hair and green eyes.

B.

1. Her name's Gülay.
2. She has long hair.
She's blonde. Her eyes are blue.

Now, answer about you.

Ss' own answers

Page 132

5.

1. No, he isn't.
2. No, he doesn't.
3. Yes, he does.

1. No, it isn't.
2. No, she doesn't.
3. Yes, she does.

6.

Appearance: thin - curly hair - blue eyes - tall

Weather: cloudy-snowy-sunny-rainy

Page 133

7.



Page 134

8.

1. blue
2. eyes
3. long
4. wavy
5. tall
6. thin

UNIT 10

Page 143

1.

Food

butter - honey - cupcake cheese - olives

Drinks

milk - tea - water - orange juice - coffee

Page 144

2.

1. Would you like some tea?
   Yes, please.
2. Would you like some bread?
   No, thanks.
3. Would you like a banana?
   Yes, please.
4. Would you like a sandwich?
   No, thanks.
5. Would you like some orange juice?
   Yes, please.
6. Would you like some soup?
   No, thanks.

Page 145

3.



4.

1. milk / cupcake
2. bread / soup
3. cheese / butter



Page 146

5.



6.

1. Do you want a cupcake?
2. Are you thirsty?
3. Would you like some tea?
4. Want some orange juice?

Page 147

1. What about some cheese?
2. No, thanks. Maybe later.
3. Are you hungry?
4. Would you like some jam?
5. Do you want a sandwich?
6. I want some soup, please.

8.

1. I am hungry.
2. I like pasta.
3. I want some butter.
4. No, thanks. I'm full.

Page 148

9. Ss' own answers

REVISION 2

Page 149

1.

1. cut
2. scientist
3. fold
4. paint

2.

1. chef
2. farmer
3. dentist
4. fireman

3.

1. snowy
2. cloudy
3. rainy
4. sunny

Page 150

4. Ss' own answers

5.



Cut and stick (1).

Page 18

42 10 19 26 40

21 33 48 12 37

Cut and stick (2).

Page 29



Cut and stick (3).

Page 46













Cut and stick (4).

Page 62









Cut and stick (5).

Page 75













Cut and stick (6).

Page 90

shake	water	fold
mix	cut	plant

Cut and stick (7).

Page 106









Cut and stick (8).

Page 120





Cut and stick (9).

Page 133









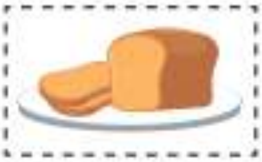
Cut and stick (10).

Page 145











CLASSROOM RULES

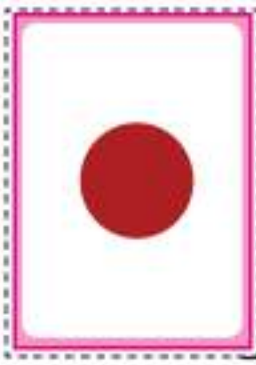







NATIONALITY






CARTOON CHARACTERS








FREE TIME








MY DAY



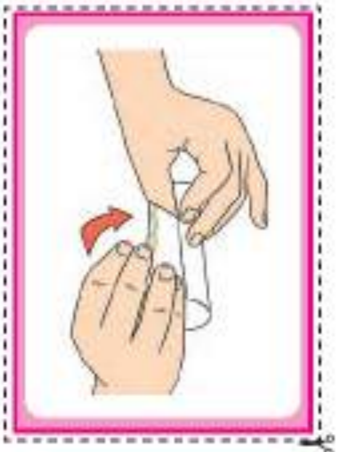


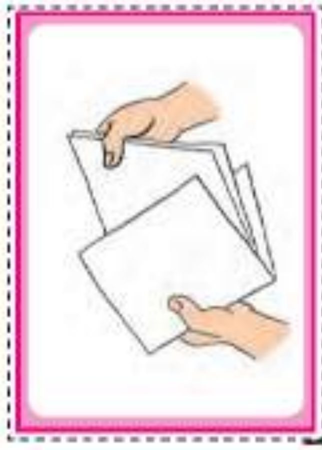






FUN WITH SCIENCE











JOBS











MY CLOTHES





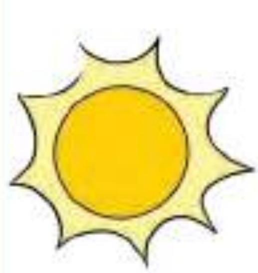














MY FRIENDS

















FOOD AND DRINKS









